



Clip: Making pancakes

Thinking about my practice: Some suggested discussion points

Theme: *Exploring and Thinking*

Aim 1: Children will learn about and make sense of the world around them.

Learning goal 1: In partnership with the adult, children will engage, explore and experiment in their environment and use new physical skills including skills to manipulate objects and materials.

Questions related to the clip

- What learning experiences could you plan based on the clip which would help the children extend their mathematical learning, for example selling pancakes in a café using a cash register and money; making real pancakes.
- Think of new words/phrases that the practitioner might introduce the next time the children decide to make pancakes, for example the **temperature** of the oven, **weighing** the ingredients, **flipping** the pancakes.

More general reflective questions

- How could you use the outdoors in your setting more to encourage children's learning through pretend play?
- What new play resources could you provide to encourage the children's mathematical learning through play? (See *Appendix 1: Resources for play*, pp.103-106 in *Aistear* for ideas.)