

Early Childhood and Primary Mathematics Development Group

Meetings No. 1, 2, 3

Date: October 2016 – February 2017

Item 1	Development Group members explored key findings from evaluations and reviews of the 1999 Mathematics Curriculum. Discussion focused, in particular, on key societal, technological and educational changes since the publication of the curriculum and highlighted implications for the new Primary Mathematics Curriculum (PMC). The group also reviewed definitions of mathematics across different sectors and discussed possible definitions of mathematics for the new PMC.
Item 2	Members explored the overall structure and components of the new PMC. The role of each component was discussed.
Item 3	The Development Group scoped the rationale and aims of the new PMC.
Item 4	Members participated in a workshop on learning outcomes.
Item 5	Drawing on published research and roundtable discussions with maths researchers and academics, members discussed the strands of the new PMC.
Item 6	Members reviewed a draft progression continuum for the strand, Data.

These emerging issues were identified:

- The importance of the primary curriculum providing children with a holistic and integrated learning experience and mathematics being integral to this.
- Clear links and commonalities between the structure of the new language curriculum and the PMC are essential.
- The importance of resources being provided to support teachers' work with the new PMC.

Next meeting:

The next meeting of the group is scheduled for **March 23rd**.