

# Scoring and Grading

## Listening Reading

All listening and reading tests present **six** questions.

In every case, the **first question is an example**.

The remaining **five answers are scored with 1 point each**.

### At each level A1, A2 and B1

15 answers in total, equalling 15 points per level.

### Grading the performance of a pupil

Pupil's total score at any one level	Pupil's proficiency (level of test)	The next stage
0–7	A1.1 or A2.1 or B1.1	Continue at this level.
8–12	A1.2 or A2.2 or B1.2	Continue at this level.
13–15	A1.3 or A2.3	Progress to the next level. From A1 to A2 or from A2 to B1.
13–15	B1.3	Pupil has reached the objective of language support. When this has been reached for all 4 skills, the pupil is ready for full integration into the mainstream.

## Speaking

Scoring is carried out simultaneously during the tests of speaking. Alternately, the test may be recorded for later scoring.

### Level A1

Assessment is carried out in relation to Vocabulary and Pronunciation only:

Category of competence	A1.1 = 1 point	A1.2 = 2 points	A1.3 = 3 points
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>Seems to recognize what is being pointed at</li> <li>Does not always produce the correct word/phrase</li> <li>May require assistance if production is not forthcoming or choice of vocabulary is difficult to understand</li> </ul>	<ul style="list-style-type: none"> <li>Recognizes what is being pointed at</li> <li>May produce a word/phrase that is less than fully correct</li> </ul>	<ul style="list-style-type: none"> <li>Recognizes what is being pointed at</li> <li>Produces the correct word/phrase</li> </ul>
<b>Pronunciation</b>	<ul style="list-style-type: none"> <li>Pronunciation is very difficult to understand without reference to the picture prompt</li> <li>May require assistance if production is unintelligible</li> </ul>	<ul style="list-style-type: none"> <li>Pronunciation is recognizable without reference to the picture prompt</li> <li>Pronunciation less than fully correct</li> </ul>	<ul style="list-style-type: none"> <li>Pronunciation is correct, though it may be strongly coloured by the pupil's first language</li> </ul>

# Primary School Assessment Kit

Example of scoring grid for A1 (teacher enters ✓):

	A1.1 1 point	A1.2 2 points	A1.3 3 points
Vocabulary	✓		
Pronunciation		✓	

Maximum of 30 points at level A1.

Rating pupils' performance:

Pupil's total score	Level	The next stage
1–14	A1.1	Continue at this level
15–25	A1.2	Continue at this level
26–30	A1.3	Progress to level A2

## Levels A2 and B1

Assessment includes Vocabulary, Grammar and Pronunciation:

Category of competence	A2.1 = 1 point	A2.2 = 2 points	A2.3 = 3 points
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• Produces some of the required items of vocabulary</li> <li>• May have difficulty remembering words</li> <li>• May require assistance if choice of vocabulary is difficult to understand</li> </ul>	<ul style="list-style-type: none"> <li>• Produces most of the required items of vocabulary</li> <li>• Only occasional difficulty</li> <li>• May make some errors</li> </ul>	<ul style="list-style-type: none"> <li>• Produces all the required items of vocabulary without difficulty or serious error</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>• Can produce structured phrases and simple sentences, but hesitantly and with obvious errors</li> <li>• May require assistance if production is not forthcoming or if the structure produced is difficult to understand</li> </ul>	<ul style="list-style-type: none"> <li>• Can produce structured phrases and simple sentences without hesitation but with some errors</li> </ul>	<ul style="list-style-type: none"> <li>• Can produce structured phrases and sentences without hesitation or serious error</li> </ul>
<b>Pronunciation</b>	<ul style="list-style-type: none"> <li>• Pronunciation is only partly accurate</li> <li>• Phrases/sentences are often difficult to understand</li> <li>• May require assistance if aspects of production are unintelligible</li> </ul>	<ul style="list-style-type: none"> <li>• Pronunciation is mostly accurate and phrases/sentences are only occasionally difficult to understand</li> </ul>	<ul style="list-style-type: none"> <li>• Pronunciation is accurate and phrases/sentences are easily understood,</li> <li>• The accent may still be markedly "foreign"</li> </ul>

Category of competence	B1.1 = 1 point	B1.2 = 2 points	B1.3 = 3 points
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• Uses mostly familiar vocabulary learnt in class</li> <li>• Occasionally has difficulty remembering a word or phrase</li> <li>• May require assistance if choice of vocabulary is difficult to understand</li> </ul>	<ul style="list-style-type: none"> <li>• Can go beyond familiar vocabulary learnt in class</li> <li>• Rarely has difficulty remembering a word or phrase</li> </ul>	<ul style="list-style-type: none"> <li>• Frequently goes beyond vocabulary learnt in class</li> <li>• Uses relevant vocabulary with ease and confidence</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>• Uses appropriate sentence-length structures</li> <li>• Still makes errors and may be hesitant</li> <li>• May require assistance if no response is forthcoming or if the structure produced is difficult to understand</li> </ul>	<ul style="list-style-type: none"> <li>• Uses appropriate sentence-length structures fluently but not always accurately</li> <li>• Meaning is clear despite errors</li> </ul>	<ul style="list-style-type: none"> <li>• Uses appropriate sentence-length structures fluently, with confidence, and mostly accurately</li> </ul>
<b>Pronunciation</b>	<ul style="list-style-type: none"> <li>• Pronunciation of individual words sometimes inaccurate and intonation sometimes difficult to understand</li> <li>• May require assistance if aspects of production are unintelligible</li> </ul>	<ul style="list-style-type: none"> <li>• Pronunciation of individual words generally accurate,</li> <li>• Intonation may occasionally be difficult to understand</li> </ul>	<ul style="list-style-type: none"> <li>• Pronunciation of individual words generally accurate and intonation easy to understand</li> <li>• There may still be strong traces of a “foreign” accent</li> </ul>

Example of scoring grid for A2 and B1 (teacher enters ✓):

	A2.1 1 point	A2.2 2 points	A2.3 3 points
<b>Vocabulary</b>		✓	
<b>Grammar</b>		✓	
<b>Pronunciation</b>			✓

Maximum of 45 points at levels A2 and B1.

Rating pupils' performance:

Pupil's total score	Level	The next stage
1–22	A2.1 or B1.1	Continue at this level
23–38	A2.2 or B1.2	Continue at this level
39–45	A2.3	Progress to level B1
39–45	B1.3	Pupil has reached the objective of language support. When this has been reached for all 4 skills, the pupil is ready for full integration into the mainstream.

# Primary School Assessment Kit

## Writing

The writing assessment is as follows:

### Level A1

One test for all pupils containing 9 single word items with a word bank provided on the answer page.

Example of scoring grid for A1 (teacher enters ✓):

	Vocabulary incorrect	Vocabulary correct Spelling inaccurate	Vocabulary correct Spelling accurate
Points	0	1	2
reading		✓	
skipping			✓
etc.			✓
TOTAL scores		1	4
Overall TOTAL	5		

Maximum of 18 points at level A1.

### Levels A2 and B1

Rating pupils' performance:

Pupil's total score	Level	The next stage
0–8	A1.1	Continue at this level
9–15	A1.2	Continue at this level
16–18	A1.3	Progress to level A2

### Level A2 Junior Primary

A2. (i) Constructing 3 sentences from words provided.

	Word order correct	Punctuation and spelling correct (capital and full stop)
Points	1	1
Sentence 1	✓	✓
Sentence 2		✓
Sentence 3	✓	
TOTAL scores	2	2
Overall TOTAL	4	

**A2. (ii)** Inserting words into 3 sentences (6 words). No words provided.

	Correct vocabulary (both words)	Spelling accurate
<b>Points</b>	1	1
<b>Sentence 1</b>	✓	✓
<b>Sentence 2</b>	✓	✓
<b>Sentence 3</b>		
<b>TOTAL scores</b>	2	2
<b>Overall TOTAL</b>	4	

Maximum of 12 points at level A2.

Rating pupils' performance:

Pupil's total score	Level	The next stage
0–5	A2.1	Continue at this level
6–10	A2.2	Continue at this level
11–12	A2.3	Progress to level B1

## Level A2 Senior Primary

**A2. (i)** Constructing 6 sentences from words provided.

	Word order correct	Punctuation and spelling correct (capital and full stop)
<b>Points</b>	1	1
<b>Sentence 1</b>	✓	✓
<b>Sentence 2</b>		✓
<b>Sentence 3</b>	✓	
<b>etc.</b>		
<b>TOTAL scores</b>		
<b>Overall TOTAL</b>		

**A2. (ii)** Inserting words into 6 sentences (12 words). No words provided.

	Correct vocabulary (both words)	Spelling accurate
<b>Points</b>	1	1
<b>Sentence 1</b>	✓	✓
<b>Sentence 2</b>	✓	✓
<b>Sentence 3</b>		
<b>etc.</b>		
<b>TOTAL scores</b>		
<b>Overall TOTAL</b>		

# Primary School Assessment Kit

Maximum of 24 points at level A2.

Rating pupils' performance:

Pupil's total score	Level	The next stage
0–11	A2.1	Continue at this level
12–20	A2.2	Continue at this level
21–24	A2.3	Progress to level B1

**Level B1 Junior Primary** Writing five sentences on a topic

**Level B1 Senior Primary** Writing a description or letter with prompts provided.

Scoring of free writing is based on the descriptors below:

Category of competence	B1.1 = 1 point	B1.2 = 2 points	B1.3 = 3 points
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>Can use a small amount of vocabulary additional to basic items</li> <li>Does not yet combine and extend vocabulary in free writing</li> </ul>	<ul style="list-style-type: none"> <li>Can use an increasing amount of vocabulary additional to basic items</li> <li>Begins to combine and extend vocabulary in free writing</li> </ul>	<ul style="list-style-type: none"> <li>Can use a lot of vocabulary additional to basic items</li> <li>Confidently combines and extends vocabulary in free writing</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>Uses a small range of grammatical structures makes errors but can sometimes correct them when they are pointed out</li> </ul>	<ul style="list-style-type: none"> <li>Uses an increasing range of grammatical structures with growing control of tenses, pronouns, prepositions, word order, etc.</li> <li>Errors remain in some areas</li> </ul>	<ul style="list-style-type: none"> <li>Uses a wide range of grammatical structures with confidence and control</li> <li>Errors generally confined to attempts to use new or unfamiliar patterns</li> </ul>
<b>Handwriting, spelling and punctuation</b>	<ul style="list-style-type: none"> <li>Can write short connected sentences, but spelling and punctuation are inaccurate</li> </ul>	<ul style="list-style-type: none"> <li>Can write short connected sentences with minor errors of layout, punctuation and capitals</li> </ul>	<ul style="list-style-type: none"> <li>Can write short connected sentences with generally accurate layout, punctuation and capitals</li> </ul>

## Example of scoring free writing

Teacher enters ✓

Category of competence	B1.1 1 point	B1.2 2 points	B1.3 3 points
<b>Vocabulary</b>		✓	
<b>Grammar</b>		✓	
<b>Handwriting, spelling and punctuation</b>			✓
<b>Overall TOTAL</b>	7		

Maximum of 9 points at level B1.

Rating pupils' performance:

Pupil's total score	Level	The next stage
1-4	B1.1	Continue at this level
5-7	B1.2	Continue at this level
8-9	B1.3	Pupil has reached the objective of language support. When this has been reached for all 4 skills, the pupil is ready for full integration into the mainstream.