Set 3: Writing

Notes for teachers

- At levels A1 and A2 assessment is based on picture prompts.
- An example is provided on each A1 and A2 sheet.
- If necessary, teachers may provide support (non-verbal or verbal) in order to ensure that pupils understand fully the requirements of each stage. For example, the teacher may hold up a test sheet, indicate the sample answer and indicate that the pupil should write his/her answers on the blank lines provided.
- At level B1 the test requires free writing.
- Level B1 is scored in relation to descriptors for writing at this level.

Set 3: WRITING A1

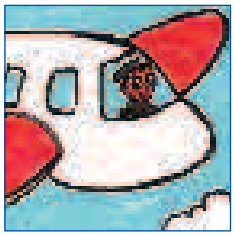
Write the correct word under each picture.
Use the words in the box.
There are 2 extra words.

1. *footballer*

2. _____

3. _____

4. _____



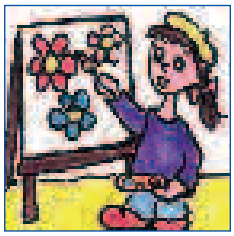
5. _____

6. _____

7. _____

8. _____

9. _____



10. _____

hairdresser	waiter	teacher
plumber	artist	baker
dentist	shopkeeper	dancer
~~footballer~~	gardener	pilot

Set 3: WRITING A2. (i) Junior Primary

The pictures show people working on a building site.

Write a sentence for each picture by putting the words in the correct order.

1.

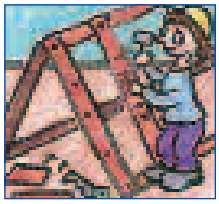
red a drives tractor he

He drives a red tractor.

2.

pipe are they heavy a carrying

_____

3. 

to wood has she fix the

_____

3.

hole his deep a digger made

_____

Set 3: WRITING A2. (ii) Junior Primary

Look at this picture and finish the sentences.

There is a space for each missing word.

1. This restaurant has ***four*** tables and eight ***chairs***.

2. One woman _____ drinking a glass _____ orange juice.

3. There _____ flowers _____ all the tables.

4. The _____ makes the food _____ the kitchen.

Set 3: WRITING A2. (i) Senior Primary

The pictures show people working on a building site.

Write a sentence for each picture by putting the words in the correct order.

1.

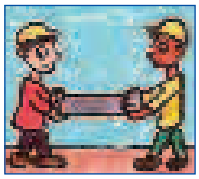
   red a drives tractor he

   He drives a red tractor.

2.

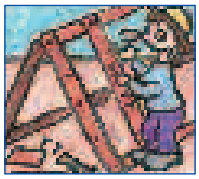
   new a building is house he

   _____

3. 

   pipe are they heavy a carrying

   _____

4. 

   to wood has she fix the

   _____

5.

   up the climb he ladder must

   _____

6.

   lots lift her things can of crane

   _____

7.

   hole his deep a digger made

   _____

Set 3: WRITING A2. (ii) (Senior Primary)

Look at this picture and finish the sentences.

There is a space for each missing word.

1. This restaurant has four ***tables*** and eight ***chairs***.
2. One woman _____ drinking a glass _____ orange juice.
3. There _____ flowers _____ all the tables.
4. The _____ makes the food _____ the kitchen.
5. The girl with white trousers _____ to _____ for her lunch.
6. The man with the teapot _____ tea _____ the cups.
7. There is _____ sitting _____ the table with three chairs.

Set 3: WRITING B1 Junior Primary

Write about a person who has helped you.

What is this person's job?

How did this person help you?

How did you feel at that time?

Use lots of the words you know

Write 5 sentences.

Someone who helped me

_____

_____

_____

_____

_____

_____

_____

_____

Set 3: WRITING B1 Senior Primary

Think about a person who has helped you.

When did this person help you?

Where did this person help you?

How did this person help you?

How did you feel at that time?

Write a letter to thank this person for helping you.

Write clearly, using lots of different words.

Write as much as you can.

____ _____ 20 ___

Dear _____ ,

_____

_____

_____

_____

_____

_____

_____

Yours,

_____

Set 3: WRITING

CORRECTION KEY

A1. 1. ***footballer***
2. baker
3. gardener
4. dancer
5. pilot
6. hairdresser
7. plumber
8. dentist
9. waiter
10. artist

Junior primary

A2. (i) 1. ***He drives a red tractor.***
2. They are carrying a heavy pipe.
3. She has to fix the wood.
4 His digger made a deep hole.

(Anticipated responses)

A2.(ii) 1. This restaurant has ***four*** tables and eight ***chairs***.
2. One woman ***is*** drinking a glass ***of*** juice.
3. There ***are*** flowers ***on*** the tables.
4. The ***chef/cook*** makes the food ***in*** the kitchen.

Senior primary

A2. (i) 1. ***He drives a red tractor.***
2. He is building a new house.
3. They are carrying a heavy pipe.
4. She has to fix the wood.
5 He must climb up the ladder.
6 Her crane can lift lots of things.
7 His digger made a deep hole.

(Anticipated responses)

A2.(ii) 1. This restaurant has ***four*** tables and eight ***chairs***.
2. One woman ***is*** drinking a glass ***of*** juice.
3. There ***are*** flowers ***on*** the tables.
4. The ***chef/cook*** makes the food ***in*** the kitchen.
5 The girl with white trousers ***has*** to ***pay*** for her lunch.
6 The man with the teapot ***pours*** tea ***into*** the cups.
7 There is ***nobody/no-one*** sitting ***at*** the table with three chairs.

Junior primary
(Possible response)

B1. SOMEONE WHO HELPED ME

The doctor helped me when I was sick.

I had a very bad cold.

My mum took me to the doctor.

She told me to take some medicine.

I felt a lot better.

Senior primary
(Possible response)

B1.

1st June 2005

Dear Mr. Mc Donald,

Thank you for showing me around your farm last week. I was glad that we went there for our school trip. I really loved seeing the animals and learning about them. The best thing for me was feeding the lambs. Thank you for telling me what to do. I felt very excited because I had never fed a baby animal before. Thank you for showing us the horses as well. They are beautiful. I would like to visit your farm again some day.

Yours,

Maya

Set 3: WRITING

Scoring and rating

Level A1

Put tick in correct box.

Points	Vocabulary incorrect	Vocabulary correct Spelling inaccurate	Vocabulary correct Spelling accurate
	0	1	2
baker			
gardener			
dancer			
pilot			
hairdresser			
plumber			
dentist			
waiter			
artist			
TOTAL scores			
Overall TOTAL			

Pupil's total score	Level	The next stage
0–8	A1.1	Continue at this level
9–15	A1.2	Continue at this level
16–18	A1.3	Progress to level A2

Level A2. (i) Junior Primary

Put tick in correct box.

	Word order correct	Punctuation and spelling correct (capital and full stop)
Points	1	1
They are carrying a heavy pipe.		
She has to fix the wood.		
His digger made a deep hole.		
TOTAL scores		
Overall TOTAL		

Level A2. (ii) Junior Primary

Put tick in correct box.

		Correct vocabulary (both words)	Spelling accurate
Points		1	1
is	of		
are	on		
chef/cook	in		
TOTAL scores			
Overall TOTAL			

Maximum of 12 points at level A2.
Rating pupils' performance:

Pupil's total score	Level	The next stage
0–5	A2.1	Continue at this level
6–10	A2.2	Continue at this level
11–12	A2.3	Progress to level B1

Level A2. (i) Senior Primary

Put tick in correct box.

	Word order correct	Punctuation and spelling correct (capital and full stop)
Points	1	1
He is building a new house.		
They are carrying a heavy pipe.		
She has to fix the wood.		
He must climb up the ladder.		
Her crane can lift lots of things.		
His digger made a deep hole.		
TOTAL scores		
Overall TOTAL		

Level A2. (ii) Senior Primary

Put tick in correct box.

		Correct vocabulary (both words)	Spelling accurate
Points		1	1
Anticipated responses			
is	of		
are	on		
chef/cook	in		
has	pay		
pours	into		
nobody/no one	at		
	TOTAL scores		
	Overall TOTAL		

Maximum of 24 points at Level A2.
Rating pupils' performance:

Pupil's total score	Level	The next stage
0–11	A2.1	Continue at this level
12–20	A2.2	Continue at this level
21–24	A2.3	Progress to level B1

Level B1 Junior and Senior Primary

Category of competence	B1.1 = 1 point	B1.2 = 2 points	B1.3 = 3 points
Vocabulary	• Can use a small amount of vocabulary additional to basic items • Does not yet combine and extend vocabulary in free writing	• Can use an increasing amount of vocabulary additional to basic items • Begins to combine and extend vocabulary in free writing	• Can use a lot of vocabulary additional to basic items • Confidently combines and extends vocabulary in free writing
Grammar	• Uses a small range of grammatical structures makes errors but can sometimes correct them when they are pointed out	• Uses an increasing range of grammatical structures with growing control of tenses, pronouns, prepositions, word order, etc. • Errors remain in some areas	• Uses a wide range of grammatical structures with confidence and control • Errors generally confined to attempts to use new or unfamiliar patterns
Handwriting, spelling and punctuation	• Can write short connected sentences, but spelling and punctuation are inaccurate	• Can write short connected sentences with minor errors of layout, punctuation and capitals	• Can write short connected sentences with generally accurate layout, punctuation and capitals

Put tick in correct box.

Category of competence	B1.1 1 point	B1.2 2 points	B1.3 3 points
Vocabulary			
Grammar			
Handwriting, spelling and punctuation			
Overall TOTAL			

Maximum of 9 points at level B1.
Rating pupils' performance:

Pupil's total score	Level	The next stage
1–4	B1.1	Continue at this level
5–7	B1.2	Continue at this level
8–9	B1.3	Pupil has reached the objective of language support. When this has been reached for all 4 skills, the pupil is ready for full integration into the mainstream.