

A Draft Curriculum Framework for Children Detention Schools, High Support Units and Special Care Units

QUESTIONNAIRE

The National Council for Curriculum and Assessment (NCCA) has developed 'A Draft Curriculum Framework for Children Detention Schools, High Support Units and Special Care Units'.

A consultative group consisting of practitioners and other stakeholders involved in the education of learners in these settings has guided the work of the NCCA in this area.

The draft framework can be viewed and is available for download through the NCCA website at <http://www.ncca.ie>

This questionnaire can also be completed online through the NCCA website.
Closing date for receipt of responses is **Friday 4th April 2008.**

1. Name: (Optional)

2. Address: (contact details of organisation, if applicable)

3. I am responding as a (n) * Please ✓ the appropriate box

☐

Teacher

☐

Parent/Guardian

☐

Care Worker

☐

Health Professional

☐

Manager

Other (please specify)

4. Purpose of the framework:

The purpose of the curriculum framework is to encompass and describe the curricular experiences available to all learners across the range of settings. The framework is designed to assist the schools in the area of curriculum development and programme planning.

To what extent do you agree that the framework fulfills these purposes?

☐

Strongly agree

☐

Agree

☐

Disagree

☐

Strongly disagree

5. Please use this space to provide any comments you wish to make regarding question 4.

6. Contents of the framework:

By their nature, education programmes in detention and care settings are learner-centred, inclusive and flexible. The curriculum framework is designed to accommodate the flexibility and autonomy needed by each school setting to tailor and develop educational programmes according to the needs of each learner. In that context, to what extent do you find the following aspects of the framework useful?

	Very useful	Useful	Of little use	Not useful
Vision and Aims	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Guiding Principles	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Defining Features	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
The 'Curriculum Wheel'	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Its use as a reference point to help develop a learner's range of skills, knowledge, understandings and attitudes	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

7. Please use this space to provide any comments you wish to make regarding question 6.

8. Supports for implementation of the curriculum framework:

Implementation of change in education usually involves professional supports. We would like you to use the space below to outline your views and suggestions on the supports the schools might need to effectively implement the framework.

Thank you for taking the time to complete this questionnaire

Please send or fax responses to:

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24 Merrion Square, Dublin 2.

Fax number: +353 1 661 7180

Enquires should be addressed to Pierce Nolan, Education Officer, at pierce.nolan@ncca.ie