

Appendix ii

Scripts for Listening tests

Placement

Level A1. (i)

Look at these eight pictures.

Maria is talking about six of her school subjects.

Listen to what she says, find the matching picture, and draw a line from the number you hear to the picture.

Find number one on the page.

This one is done for you. Listen carefully.

1. *Number one, number one.*

Learning about technology is very interesting and useful.

Learning about technology is very interesting and useful.

Now listen and choose the pictures that match what Maria says.

2. *Number two, number two.*

My favourite subject is music, I love singing and playing the piano.

My favourite subject is music, I love singing and playing the piano.

3. *Number three, number three.*

We're learning about different parts of the body in science.

We're learning about different parts of the body in science.

4. *Number four, number four.*

I'm not very good at cooking, but I try hard in home economics class.

I'm not very good at cooking, but I try hard in home economics class.

5. *Number five, number five.*

We do P.E. every week and I like playing basketball.

We do P.E. every week and I like playing basketball.

6. *Number six, number six.*

I spend a lot of time drawing so I really enjoy art class.

I spend a lot of time drawing so I really enjoy art class.

Please finish now

Placement

Level A1. (ii)

Now look at the eight pictures.

Maria is learning six of these subjects.

Listen to what her teachers say and choose the correct picture for each subject.

Find number one. This one is done for you.

1. Number one, number one.
To send your e-mail, just click here at the top of the screen.
To send your e-mail, just click here at the top of the screen.
2. Number two, number two.
Now open your science book at page 63.
Now open your science book at page 63.
3. Number three, number three.
We're doing athletics today so take all the equipment outside.
We're doing athletics today so take all the equipment outside.
4. Number four, number four.
In the past people built small stone houses.
In the past people built small stone houses.
5. Number five, number five.
Don't forget to bring your paints and brushes again next week.
Don't forget to bring your paints and brushes again next week.
6. Number six, number six.
Read the poem and think about how it makes you feel.
Read the poem and think about how it makes you feel.
Please finish now.

Placement

Level A1. (iii)

Now look at the eight pictures.

Maria and her friends are talking about six of these subjects.

You must listen carefully and choose the correct picture for each conversation that you hear. Number one is done for you.

1. Number one, number one.
Girl: How do I print this?
Boy: Easy, just use your mouse ... now press "OK".
Girl: How do I print this?
Boy: Easy, just use your mouse ... now press "OK".

2. Number two, number two.

Girl: Here's the flour and sugar.

Boy: OK .. and I've got the eggs.

Girl: Here's the flour and sugar.

Boy: OK .. and I've got the eggs.

3. Number three, number three.

Girl: What do you usually listen to?

Boy: Me? Rock, rap .. My mum likes classical, though.

Girl: What do you usually listen to?

Boy: Me? Rock, rap .. My mum likes classical, though.

4. Number four, number four.

Girl: Is that book any good?

Boy: Yeah. It's a great story but the ending is really sad.

Girl: Is that book any good?

Boy: Yeah. It's a great story but the ending is really sad.

5. Number five, number five.

Girl: Have you got the tennis rackets?

Boy: Yeah, here's one for you.

Girl: Have you got the tennis rackets?

Boy: Yeah, here's one for you.

6. Number six, number six.

Girl: What do we have for homework?

Boy: We have to write about life in Ireland 1500 years ago.

Girl: What do we have for homework?

Boy: We have to write about life in Ireland 1500 years ago.

Please finish now

Placement

Level A2. (i)

Ahmed is a new student.

He wants to find some rooms in his school.

Listen to Ahmed asking directions to these rooms.

He starts at the front door each time.

You must match each picture with the correct room on the school plan by writing its number in the right place.

The first one is done for you. Listen now and find the computer room.

1. Number one, number one.

Boy: Could you tell me how to get to the computer room?

Girl: Sure. Just go down the corridor on your right, and it's the last classroom on your left.

Boy: Thanks.

Boy: Could you tell me how to get to the computer room?

Girl: Sure. Just go down the corridor on your right, and it's the last classroom on your left.

Boy: Thanks.

2. Number two, number two.

Boy: Sorry, do you know where the gym is?

Girl: Yeah .. it's there, straight ahead. The door's in front of you.

Boy: Oh right, thanks.

Boy: Sorry, do you know where the gym is?

Girl: Yeah .. it's there, straight ahead. The door's in front of you.

Boy: Oh right, thanks.

3. Number three, number three.

Boy: Could you help me find my classroom? .. I'm in 2C.

Girl: 2C .. Mmm .. I'm not sure ..it's down that corridor to the left and then I think it's the first .. no, it's the second on your left.

Boy: OK .. so it's the last on the left.

Girl: That's right.

Boy: Could you help me find my classroom? .. I'm in 2C.

Girl: 2C .. Mmm .. I'm not sure ..it's down that corridor to the left and then I think it's the first .. no, it's the second on your left.

Boy: OK .. so it's the last on the left.

Girl: That's right.

4. Number four, number four.

Boy: Can you show me where the chemistry lab is?

Girl: Yeah .. just go down that corridor to the right and it's the third classroom on your right.

Boy: Thanks .. must run.

Boy: Can you show me where the chemistry lab is?

Girl: Yeah .. just go down that corridor to the right and it's the third classroom on your right.

Boy: Thanks .. must run.

5. Number five, number five.

Boy: Hi .. where's the library?

Girl: Down that corridor.

Boy: To the right?

Girl: No, left .. just go straight to the end of it.

Boy: Hi .. where's the library?

Girl: Down that corridor.

Boy: To the right?

Girl: No, left .. just go straight to the end of it.

6. Number six, number six.

Boy: Excuse me, Miss, I'm looking for the principal's office.

Teacher: It's just round that corner to the right ..see?

Boy: There, Miss?

Teacher: Yes .. just knock on the first door on your left and wait *outside*.

Boy: Excuse me, Miss, I'm looking for the principal's office.

Teacher: It's just round that corner to the right ..see?

Boy: There, Miss?

Teacher: Yes .. just knock on the first door on your left and wait *outside*.

Please finish now

Placement

Level A2. (ii)

Now look at these ten pictures.

You will hear about Ahmed and Maria.

They are talking about their school timetable.

You will hear this twice.

While you are listening the first time, you must choose six pictures that show their activities today and put these pictures in the correct order, by numbering them 1, 2, 3, as you hear them.

The second time you can check your answers.

The first one is done for you.

Maria greeted Ahmed in the corridor, 'Hi, Ahmed, how are you getting on?'

'Well, OK so far,' Ahmed replied, 'but I'm not too sure about today's classes'.

'Yeah, they've been changed around a bit,' Maria said. 'Here, let me check. Hmm .. Tuesday. Well, we still have technology first'.

'OK, technology, and after that, French?' asked Ahmed.

'No, you're looking at Monday's timetable', said Maria.

'Right, so it's maths then?' Ahmed asked.

'Yeah, we never miss it!' Maria replied.

'And then business studies?' asked Ahmed.

'No,' said Maria, 'we don't have business today because the doctor's coming. Did you forget? Ms. Brennan told us yesterday'.

'OK', said Ahmed, 'so then it's lunch, and then history. No, sorry, I mean geography'.

'Oh no!' Maria cried, 'I still haven't finished my project'.

'The one on world weather?' Ahmed asked. 'Oh, I handed that up last week. Have you studied for the science test, though?'

'Not yet,' Maria replied, 'it's not 'til Thursday'.

'But we've got science last two classes today,' Ahmed pointed out.

'No not today', Maria reminded him, 'we're going to a play instead. Did you not hear about that?'

'No ... nobody told me,' replied Ahmed.

'There's a drama group coming at 2.30. It's for English .. everyone has to go,' said Maria.

'And I spent hours studying last night!' Ahmed groaned.

'Don't worry,' said Maria, 'you'll have less to do tomorrow'.

Now listen carefully again and check your answers while you are listening.

Conversation is played a second time with pauses.

Please finish now.

Placement

Level A2. (iii)

Now listen to Ahmed and Maria talking about what they are doing.

After each part of the conversation you will hear one or two questions.

Look at the answer grid.

You choose the correct answer for each question by ticking:

Ahmed or Maria or Ahmed and Maria. The first question is answered for you.

Now listen carefully.

Ahmed Hi, Maria, how are things?

Maria Fine .. Are you going home now?

Ahmed Yes .. What about you?

Maria Not yet, I've got basketball practice in the gym.

1. Number one, number one.

Who is not going straight home after school?

The answer is Maria because she is going to basketball practice after school.

Ahmed Basketball practice on a Friday?

Maria Yes, we've a competition on Sunday.

Ahmed Here?

Maria No, down in the sports centre.

Ahmed Really? I go swimming there every Sunday afternoon.

Maria I might see you then.

2. Number two, number two.

Who will go to the sports centre on Sunday?

Ahmed Yes I'll look out for you but, hey, what are you doing tomorrow?

Maria My homework! I have so much this weekend.

Ahmed Like what?

Maria Well, that history essay for Monday and those science exercises.

Ahmed Oh, I only have the history.

3. Number three, number three.

Who has history homework?

4. Number four, number four.

Who does not have science homework?

Maria Yes, cause I bet you did well in the science test.

Ahmed Mmm .. I did alright.

Maria I was really disappointed I'll just have to study harder, I suppose.

Ahmed Call me if you need any help, OK?

5. Number five, number five.

Who was not happy about the test?

Maria Thanks, I probably will, are you busy tomorrow?

Ahmed Not really I just have to go into town to buy a present for my little sister. It's her birthday.

Maria That's nice, well I'll ring you sometime in the evening then.

Ahmed Cool ... and see you on Sunday, maybe?

Maria Yeah .. maybe.

6. Number six, number six.

Who will go shopping at the weekend?

Now listen to the conversation and the questions again, and check your answers.

Ahmed Hi, Maria, how are things?

Maria Fine .. Are you going home now?

Ahmed Yeah .. What about you?

Maria Not yet, I've got basketball practice in the gym.

Ahmed Basketball practice on a Friday?

Maria Yes, we've a competition on Sunday.

Ahmed Here?

Maria No, down in the sports centre.

Ahmed Really? I go swimming there every Sunday afternoon.

Maria I might see you then.

Ahmed Yes I'll look out for you but, hey, what are you doing tomorrow?

Maria My homework! I have so much this weekend.

Ahmed Like what?

Maria Well, that history essay for Monday and those science exercises.

Ahmed Oh, I only have the history.

Maria Yes, cause I bet you did well in the science test.

Ahmed Mmm .. I did alright.

Maria I was really disappointed I'll just have to study harder, I suppose.

Ahmed Call me if you need any help, OK?

Maria Thanks, I probably will, are you busy tomorrow?

Ahmed Not really I just have to go into town to buy a present for my little sister. It's her birthday.

Maria That's nice, well I'll ring you sometime in the evening then.

Ahmed Cool ... and see you on Sunday, maybe?

Maria Yeah ... maybe.

1. Number one, number one.
This is the example question:
Who is not going straight home after school?
2. Number two, number two.
Who will go to the sports centre on Sunday?
3. Number three, number three.
Who has history homework?
4. Number four, number four.
Who does not have science homework?
5. Number five, number five.
Who was not happy about the science test?
6. Number six, number six.
Who will go shopping at the weekend?

Please finish now

Placement

Level B1. (i)

Maria is talking about her interests.

First, you will hear some questions about the things she likes to do.

Read the questions as you listen but do not try to answer them yet.

Question 1 has been answered already.

1. Question one:
Where does Maria sometimes go with her friends?
 - a. to school.
 - b. to her friend's house.
 - c. to the cinema.

The correct answer is "c" – to the cinema.

You will hear that Maria sometimes goes to the cinema with her friends.
2. Question two:
Which of these things does Maria usually buy?
 - a. Clothes.
 - b. Magazines.
 - c. CDs.
3. Question three:
In which season will Maria take part in a sports competition?
 - a. Spring.
 - b. Summer.
 - c. Autumn.
4. Question four:
Which of these activities does Maria do twice a week?
 - a. basketball.
 - b. singing.
 - c. dancing.

- 5.** Question five:
What has Maria recently begun to learn?
- a.** to sing.
 - b.** to play the guitar.
 - c.** to play the piano.

- 6.** Question six:
Which part of the world would Maria like to visit?
- a.** The United States of America.
 - b.** South America.
 - c.** Australia.

*Now listen carefully to Maria speaking and answer the questions.
You will hear Maria speak once only.*

There are so many things I like to do with my friends. On school days we just chat together at lunchtime, but at the weekend we often visit each other's houses or sometimes go to the cinema. We like going shopping too, especially for clothes or CDs. It's a pity they're all so expensive, though. Most of the time, I just end up buying a few magazines instead. My favourite sport is basketball and I've been a member of the school team since the autumn. We usually practise once a week after school. This year we've done quite well and we're going to take part in the national championship in the spring. I hope we'll win!

My best friend and I also joined a dance class last summer and we go to it on Mondays and Wednesdays. It's great exercise and we learn lots of new dances from different places. At the moment we're doing some amazing dances from South America. I love music too. I sing in a choir and I've been playing the piano for about two years. I've just started going to guitar lessons as well. When I was younger, I used to want to become a pop star and to live in the USA, but now my dream is to travel all over the world. I'd really love to go to Australia, because I've seen a lot about it on TV and it looks fantastic.

Now listen to the questions again and choose your answers.

- 1.** Question one - this is the example question:
Where does Maria sometimes go with her friends?
- 2.** Question two:
Which of these things does Maria usually buy?
- 3.** Question three:
In which season will Maria take part in a sports competition?
- 4.** Question four:
Which of these activities does Maria do twice a week?
- 5.** Question five:
What has Maria recently begun to learn?
- 6.** Question six:
Which part of the world would Maria like to visit?
Please finish now.

Placement

Level B1. (ii)

Ahmed is talking about his school life.

First, you will hear some sets of sentences about his experiences.

In each set, only one of the three sentences is correct, the other two are incorrect.

Read the sentences as you listen but do not try to mark them yet.

The first set of sentences has been marked already.

1. Number one - this is the example set:

- a. Ahmed came to Ireland last September.
- b. Ahmed came to Ireland last June.
- c. Ahmed started school last June.

The correct sentence is sentence "b"

You will hear that Ahmed came to Ireland in June.

Now listen to the other sets of sentences.

2. Number two:

- a. He was worried about learning English.
- b. He was lucky because he knew English.
- c. He was afraid of making friends.

3. Number three:

- a. He will run in the school sports next week.
- b. He won a running race a short time ago.
- c. He wants to join the athletics club.

4. Number four:

- a. He has not played much football.
- b. He has played a lot of rugby.
- c. He has not played much rugby.

5. Number five:

- a. He finds science more difficult than history.
- b. He finds history easier than geography.
- c. He finds science easier than history.

6. Number six:

- a. He doesn't want to become a doctor.
- b. He wants to become an engineer.
- c. He doesn't want to become a pilot.

Listen now to Ahmed speaking and circle the correct sentences.

You will hear Ahmed speak once only.

I remember my first day at this school last September. I had only come to Ireland in June and everything was still very strange. I was so nervous because I knew very little English then. I was scared that I wouldn't make any new friends. Luckily I was wrong. The other students in my class were really nice. I also joined the school athletics club, because I've always loved running, and this helped me to get to know more people. I felt very happy when I won the 100 metres at the school sports last week. I play a lot of football with my friends, too. They even want to teach me how to play rugby, but I've only tried it a few times so far. It was great fun, though.

I'm getting used to my school subjects as well. My teachers helped me a lot at the beginning and I can understand things much better now. My favourite subject has always been maths, but I'm good at science too. Subjects that need a lot of English, like history and geography, are the most difficult for me but I try my best. I'd like to be able to pass all my exams and to go to university when I leave school. My father wants me to be a doctor like him, but I would rather study something like engineering because I like working with machines.

Now listen to the sets of sentences again and check your answers.

1. Number one - this is the example set:
 - a. Ahmed came to Ireland last September.
 - b. Ahmed came to Ireland last June.
 - c. Ahmed started school last June.
2. Number two:
 - a. He was worried about learning English.
 - b. He was lucky because he knew English.
 - c. He was afraid of making friends.
3. Number three:
 - a. He will run in the school sports next week.
 - b. He won a running race a short time ago.
 - c. He wants to join the athletics club.
4. Number four:
 - a. He has not played much football.
 - b. He has played a lot of rugby.
 - c. He has not played much rugby.
5. Number five:
 - a. He finds science more difficult than history.
 - b. He finds history easier than geography.
 - c. He finds science easier than history.
6. Number six:
 - a. He doesn't want to become a doctor.
 - b. He wants to become an engineer.
 - c. He doesn't want to become a pilot.

Please finish now.

Placement

Level B1. (iii)

Ahmed and Maria are talking together.

First, you will hear some questions about their feelings.

Read the questions as you listen but do not try to answer them yet.

Question 1 has been answered already.

1. Question one - this is the example:

How does Maria feel about the science question?
You will see a "tick" in the box under the sad face.
You will hear that Maria does not like the science question.

2. Question two:
How does Ahmed feel now about speaking English?
3. Question three:
How does Ahmed feel now about watching television in Ireland?
4. Question four:
How does Maria feel about horror movies?
5. Question five:
How does Maria feel about rainy weather?
6. Question six:
How does Ahmed feel about the food in Ireland?

Listen to Ahmed and Maria speaking now.

Then listen to the questions and tick their views:

The smiling face shows they like something.

The straight face shows they think something is OK.

The sad face shows they don't like something.

You will hear the conversation once only.

- MARIA Hi, Ahmed, can I ask you about this science question. I think I've made a mess of it.
- AHMED Sure, let me see. No, it's fine ... you've got the right idea.
- MARIA Really? I hate those kind of problems... but thanks for checking it.
- AHMED Any time.
- MARIA So how are you getting on with your English?
- AHMED Good, I understand almost everything now and I find that speaking is usually OK. I still don't like writing, though.
- MARIA Don't worry about it you just need more time.
- AHMED Yes you're probably right. At least I'm starting to enjoy TV again. At first it was far too difficult for me, but now I hardly notice that all the programmes are in English.
- MARIA No way! I wish I could do that in another language.
- AHMED It's not that hard, I just kept watching a little every day, like last night I watched a really good film called "Scream" ... did you see it?
- MARIA No, I can't stand horror movies.
- AHMED It wasn't that scary. You should've watched it.
- MARIA I was busy last night. It was nearly 10 o'clock before I got home from my dance class. The weather was awful.
- AHMED Yeah, that's one thing I don't like about Ireland, the rain!
- MARIA I don't really mind the rain, I hate the wind, though.
- AHMED I miss the sun and the food.
- MARIA Yeah, the food here isn't great.
- AHMED It's not too bad, I suppose, and we can still make our own kind of meals too. It's just difficult to get some of my favourite things.'
- MARIA Mmm, I wouldn't like that.

Now listen to the questions again and choose your answers.

1. Question one - this is the example:
How does Maria feel about the science question?
2. Question two:
How does Ahmed feel now about speaking English?
3. Question three:
How does Ahmed feel now about watching television in Ireland?
4. Question four:
How does Maria feel about horror movies?
5. Question five:
How does Maria feel about rainy weather?
6. Question six:
How does Ahmed feel about the food in Ireland?
Please finish now.

Set 2

Level A1. (i)

Look at these eight pictures. .

Six of these people are talking about what they do.

Listen to what each person says, find the matching picture, and draw a line from the number you hear to the picture.

Find number one on the page.

This one is done for you. Listen carefully.

1. Number one, number one.
I work as a chef in a busy restaurant.
I work as a chef in a busy restaurant.

Now listen and choose the pictures that match what each person says.

2. Number two, number two.
I'm a gymnast and I take part in many international competitions.
I'm a gymnast and I take part in many international competitions.
3. Number three, number three.
I make all sorts of wooden furniture because I'm a carpenter.
I make all sorts of wooden furniture because I'm a carpenter.
4. Number four, number four.
Working as an architect is very interesting because I can design lots of new buildings.
Working as an architect is very interesting because I can design lots of new buildings.
5. Number five, number five.
Working with metal can be dangerous, but I like my job as a welder.
Working with metal can be dangerous, but I like my job as a welder.

6. Number six, number six.

I enjoy being an artist because I love to draw and paint.

I enjoy being an artist because I love to draw and paint.

Please finish now

Set 2

Level A1. (ii)

Now look at the eight pictures.

Six of these people are talking about what they are doing now.

Listen to what they say and choose the correct picture for each person.

Find number one. This one is done for you.

1. Number one, number one.

I'm using a frying pan to make some pancakes.

I'm using a frying pan to make some pancakes.

2. Number two, number two.

I am practising my violin – we're playing in a big concert tonight.

I am practising my violin – we're playing in a big concert tonight.

3. Number three, number three.

I'm drawing plans for an apartment block – I must measure all the lines exactly.

I'm drawing plans for an apartment block – I must measure all the lines exactly.

4. Number four, number four.

I'm pedalling really hard because I want to win the race.

I'm pedalling really hard because I want to win the race.

5. Number five, number five.

I want to make the Olympic team so I'm balancing very carefully on the bar.

I want to make the Olympic team so I'm balancing very carefully on the bar.

6. Number six, number six.

I'm sawing some wood so I can make a new table.

I'm sawing some wood so I can make a new table.

Please finish now

Set 2

Level A1. (iii)

Now look at these eight pictures.

Six of these people are going to give you some advice about their work.

You must listen carefully and choose the correct picture for each person.

Number one is done for you.

1. Number one, number one.

You have to know a lot about food and learn different styles of cooking.

You have to know a lot about food and learn different styles of cooking.

2. Number two, number two.

You should be good at art, but maths is necessary too because you have to work out the correct size of each building.

You should be good at art, but maths is necessary too because you have to work out the correct size of each building.

3. Number three, number three.

You must be really fit, you should practise on difficult roads and, of course, you need a good bike.

You must be really fit, you should practise on difficult roads and, of course, you need a good bike.

4. Number four, number four.

Colour is the most important thing – I like making my pictures bright and fun to look at.

Colour is the most important thing – I like making my pictures bright and fun to look at.

5. Number five, number five.

I listen first to famous violinists and then try to play like them. It's not easy, though!

I listen first to famous violinists and then try to play like them. It's not easy, though!

6. Number six, number six.

You have to protect yourself from hot sparks and melting metal. You should always wear gloves and an eye-mask.

You have to protect yourself from hot sparks and melting metal. You should always wear gloves and an eye-mask.

Please finish now

Set 2

Level A2. (i)

Grace and Jun are putting up pictures for the school art exhibition.

They are trying to decide where these six pictures should go on the notice board.

Listen to Grace and Jun and, for each part of their conversation, write the number of the picture that they talk about in the right place on the notice board.

The first one is done for you. Listen now and find where they put the picture of the house.

1. Number one, number one.

Girl: Right, we've got the picture of the flowers at the bottom and the picture of the sea at the top..

Boy: Yeah, but where'll we put this one?

Girl: The house? Mmm .. I'd put it in the middle, right above the flowers. What do you think?

Boy: Yes .. looks OK.

Girl: Right, we've got the picture of the flowers at the bottom and the picture of the sea at the top..

Boy: Yeah, but where'll we put this one?

Girl: The house? Mmm .. I'd put it in the middle, right above the flowers. What do you think?

Boy: Yes .. looks OK.

2. Number two, number two.

Boy: And the picture of the girl?

Girl: It should go on the top row.

Boy: What about here, in the left-hand corner?

Girl: Yes, beside the picture of the sea.

Boy: And the picture of the girl?

Girl: It should go on the top row.

Boy: What about here, in the left-hand corner?

Girl: Yes, beside the picture of the sea.

3. Number three, number three.

GIRL: Now the car.

BOY: Mmm .. it's fantastic. We should put it right in the middle, there, beside the house.

GIRL: Under the picture of the sea?

BOY: Yeah.

GIRL: Now the car.

BOY: Mmm .. it's fantastic. We should put it right in the middle, there, beside the house.

GIRL: Under the picture of the sea?

BOY: Yeah.

4. Number four, number four.

BOY: What about the lion, though? It's really good too.

GIRL: Maybe put it on the top row?

BOY: No, we need more at the bottom. How about here, beside the flowers?

GIRL: You mean in the right-hand corner? Yeah, that'd be good.

BOY: What about the lion, though? It's really good too.

GIRL: Maybe put it on the top row?

BOY: No, we need more at the bottom. How about here, beside the flowers?

GIRL: You mean in the right-hand corner? Yeah, that'd be good.

5. Number five, number five.

GIRL: Now where'll the picture of the mountain go?

BOY: On the other side of the house maybe? Or no... it'd look better down in the corner.

GIRL: On the left?

BOY: Yeah, there at the very bottom.

GIRL: Now where'll the picture of the mountain go?

BOY: On the other side of the house maybe? Or no .. it'd look better down in the corner.

GIRL: On the left?

BOY: Yeah, there at the very bottom.

6. Number six, number six.

BOY: And the man with the trumpet?

GIRL: Let's see. Somewhere in the middle or at the top.

BOY: How about here in the right-hand corner?

GIRL: No, move him left a little, next to the picture of the sea.

Boy: OK?

GIRL: Yes. Now we need four more pictures from the art room.

BOY: And the man with the trumpet?

GIRL: Well, we need more in the middle and at the top.
BOY: How about here in the right-hand corner?
GIRL: No, move him left a little, put him next to the picture of the sea.
Boy: OK?
GIRL: Yes. Now we need four more pictures from the art room.
Please finish now.

Set 2

Level A2. (ii)

Now look at these ten pictures.

Grace and Jun are talking about how to make a cake.

You will hear their conversation twice.

While you are listening the first time, you must choose six pictures that show the things they use to make their cake and put these pictures in the correct order, by numbering them 1, 2, 3, as you hear them.

The second time you can check your answers.

The first one is done for you.

JUN: Here's the recipe. Victoria sponge cake. But what should we do?
GRACE: Well, first it says that we have to put 175g of sugar and the same amount of margarine in a bowl. I've measured the sugar already.
JUN: OK, I'll get the margarine.
GRACE: Good, Now we're supposed to mix the sugar and margarine with an electric food mixer .
JUN: Right here's the mixer.

JUN: Phew! That took a lot of mixing, now what?
GRACE: Eggs. Give me two. Or no, I need three.
JUN: Here you are. What's next?
GRACE: Now add 175g of self-raising flour.
JUN: Flour? Oh no, I forgot to measure it.
GRACE: Then give me the weighing scales.
JUN: Here.
GRACE: 175g of flour.
JUN: Yeah. Let me put it in.

GRACE: Great. Now it's ready for the oven.
JUN: But what about the jam?
GRACE: You must be joking. The jam is for after, when the cake's cooked.
JUN: So I can put the mixture straight into a tin then?
GRACE: Yeah.
JUN: Like this rectangular one?
GRACE: No, it says you should divide it between two sandwich tins.

JUN: What?

GRACE: I think they mean those circular ones over there.

JUN: Right. Get them fast!

Now listen carefully again and check your answers while you are listening.

JUN: Here's the recipe. Victoria sponge cake. But what should we do?

GRACE: Well, first it says that we have to put 175g of sugar and the same amount of margarine in a bowl. I've measured the sugar already.

JUN: OK, I'll get the margarine.

GRACE: Good, Now we're supposed to mix the sugar and margarine with an electric food mixer .

JUN: Right. Here's the mixer.

JUN: Phew! That took a lot of mixing, now what?

GRACE: Eggs. Give me two. Or no, I need three.

JUN Here you are. What's next?

GRACE: Now add 175g of self-raising flour.

JUN: Flour? Oh no, I forgot to measure it.

GRACE: Then give me the weighing scales.

JUN: Here.

GRACE: 175g of flour.

JUN: Yeah, Let me put it in.

GRACE: Great. Now it's ready for the oven.

JUN: But what about the jam?

GRACE: You must be joking. The jam is for after, when the cake's cooked.

JUN: So I can put the mixture straight into a tin then?

GRACE: Yeah.

JUN: Like this rectangular one?

GRACE: No, it says you should divide it between two sandwich tins.

JUN: What?

GRACE: I think they mean those circular ones over there.

JUN: Right. Get them fast!

Please finish now.

Set 2

Level A2. (iii)

Now listen to Grace and Jun talking about the school sports day.

After each part of their conversation you will hear one or two questions.

Look at the answer grid

You choose the correct answer for each question by ticking: Grace, or Jun, or Grace and Jun.

The first question is answered for you. Now listen carefully.

JUN: Congratulations, Grace, I hear you did really well in the high jump.

GRACE: Yeah, I won.

JUN: Well done. Better than I did in the long jump.

GRACE: Yeah, I saw you jumping, how did it go?

JUN: I came third.

1. Number one, number one.

Who came first in a jumping competition?

The answer is Grace because she won the high jump competition.

GRACE: Very good. Did you get anything else?

JUN: Yeah. I was on the relay team and we came second, so I got a silver for that.

GRACE: No way! I got a bronze medal in the girls' relay. Our team came third even though we hadn't practised at all.

JUN: Really? Our class did pretty well then.

2. Number two, number two.

Who won a silver medal?

3. Number three, number three.

Who won a medal in the relay race?

GRACE: Yeah, and I won the 100 metre sprint too.

JUN: I don't believe you! Three medals, with two golds! I thought I was doing OK getting two.

GRACE: Don't worry, you did well. Bet you'll win three medals next year.

4. Number four, number four.

Who won three medals altogether?

JUN: I could've won more this time if I hadn't fallen.

GRACE: Why, what happened to you?

JUN: Were you playing in the five-a-side soccer tournament?

GRACE: Yeah, I thought it was great fun.

JUN: Not for me.

GRACE: Why?

JUN: Well, our team was winning and I had just scored when I twisted my ankle and had to drop out.

GRACE: Oh no, was it bad?

JUN: Only sprained. But after I went off, we lost the match and then I couldn't take part in any other competitions.

5. Number five, number five.

Who took part in the soccer competition?

6. Number six, number six.

Who got hurt on sports day?

Now listen to the conversation and the questions again and check your answers.

JUN: Congratulations, Grace, I hear you did really well in the high jump.

GRACE: Yeah, I won.

JUN: Well done. Better than I did in the long jump.

GRACE: Yeah, I saw you jumping, how did it go?

JUN: I came third.

GRACE: Very good. Did you get anything else?

JUN: Yeah. I was on the relay team and we came second, so I got a silver for that.

GRACE: No way! I got a bronze medal in the girls' relay. Our team came third even though we hadn't practised at all.

JUN: Really? Our class did pretty well then.

GRACE: Yeah, and I won the 100 metre sprint too.

JUN: I don't believe you! Three medals, with two golds! I thought I was doing OK getting two.

GRACE: Don't worry, you did well. Bet you'll win three medals next year.

JUN: I could've won more this time if I hadn't fallen.

GRACE: Why, what happened to you?

JUN: Were you playing in the five-a-side soccer tournament?

GRACE: Yeah, I thought it was great fun.

JUN: Not for me.

GRACE: Why?

JUN: Well, our team was winning and I had just scored when I twisted my ankle and had to drop out.

GRACE: Oh no, was it bad?

JUN: Only sprained. But after I went off, we lost the match and then I couldn't take part in any other competitions.

1. Number one, number one.

This is the example question:

Who came first in a jumping competition?

2. Number two, number two.

Who won a silver medal?

3. Number three, number three.

Who won a medal in the relay race?

4. Number four, number four.

Who won three medals altogether?

5. Number five, number five.

Who took part in the soccer competition?

6. Number six, number six.

Who got hurt on sports day?

Please finish now.

Set 2

Level B1. (i)

Grace is interviewing another student, Sergei, for a school radio project. Sergei is talking about winter sports.

First, you will hear some questions about the interview.

Read the questions as you listen but do not try to answer them yet.

Question 1 has been answered already.

1. Question one:

When did Sergei learn to ski?

- a. When he was six years old.
- b. When he was eleven years old.
- c. When he was in third year.

The correct answer is "a" – when he was six years old.

You will hear that Sergei learned to ski when he was six years old..

2. Question two:

Who took part in a national competition in Russia?

- a. Sergei.
- b. Sergei's father.
- c. Sergei's brother.

3. Question three:

What did Sergei think about his first winter in Ireland?

- a. He didn't think it was terribly cold.
- b. He thought it was really freezing.
- c. He didn't mind the Irish winter.

4. Question four:

How good were Sergei's friends at ice-skating?

- a. Some of them were very good.
- b. Some of them weren't bad.
- c. None of them knew how to skate.

5. Question five:

What advice does Sergei give to new skiers?

- a. You should learn how to fall properly.
- b. You should try not to fall over.
- c. You should be afraid of getting hurt.

6. Question six:

Which of these sports would Sergei like to start?

- a. Swimming
- b. Surfing.
- c. Hurling.

Now listen carefully to Grace interviewing Sergei and answer the questions.

You will hear the interview once only.

GRACE: Our first guest is Sergei. He's a third year student and a winter sports expert.

SERGEI: Hi, Grace. OK, I can tell you about skiing because I lived in Russia until I was eleven years old and I learnt to ski when I was six.

GRACE: Really?

SERGEI: Yeah. My father taught me. I was quite good at skiing and I won some local competitions, but my older brother was better. He qualified for the national championships when he was only fourteen.

GRACE: So what did you think of winter in Ireland?

SERGEI: Well, the first year was terrible. I didn't mind that it wasn't so cold because in Russia the winter is really freezing. But I missed not being able to ski.

GRACE: You can skate here, though, can't you?

SERGEI: Yeah. I went to an ice rink in Dublin with my friends. It was funny. There were a few very good skaters and some others who weren't bad. But most people hadn't a clue about skating, especially my friends.

GRACE: Some of our students are going on a ski-trip next month. Can you give them any tips?

SERGEI: Hmm. If you haven't skied before, don't be afraid. Just don't try anything crazy and learn how to fall properly or else you might get hurt.

GRACE: Good advice. And what about you, what other sports do you do now?

SERGEI: I go swimming and I've even started to play hurling at school, but I'd love to try some new water sports like surfing or jet-skiing because the sea around Ireland is really good for these.

Now listen to the questions again and choose your answers.

1. Question one - this is the example question:

When did Sergei learn to ski?

2. Question two:

Who took part in a national competition in Russia?

3. Question three:

What did Sergei think about his first winter in Ireland?

4. Question four:

How good were Sergei's friends at ice-skating?

5. Question five:

What advice does Sergei give to new skiers?

6. Question six:

Which of these sports would Sergei like to start?

Please finish now.

Set 2

Level B1. (ii)

Listen to Jun interviewing another student, Rachel, for the radio project. Rachel is talking about making jewellery.

First, you will hear some sets of sentences about the interview.

In each set, only one of the three sentences is correct, the other two are incorrect.

Read the sentences as you listen but do not try to mark them yet.

The first set of sentences has been marked already.

1. Number one - this is the example set:

- a.** Rachel has been making jewellery since second year.
- b.** Rachel has been making jewellery since last year.
- c.** Rachel has been making jewellery for three years.

The correct sentence is sentence "c"

You will hear that Rachel has been making jewellery for three years.

Now listen to the other sets of sentences.

2. Number two:

- a.** Rachel makes her jewellery from gold.
- b.** Rachel does not buy all her materials.
- c.** Rachel uses recycled beads and wire.

3. Number three:

- a.** Rachel bought her ring in South Africa.
- b.** Rachel made the ring she is wearing.
- c.** Rachel's cousin brought the ring from South Africa

4. Number four:

- a.** Rachel only makes jewellery for herself.
- b.** Rachel sells jewellery to her friends.
- c.** Rachel's jewellery will be sold in a shop.

5. Number five:

- a.** Rachel has to do lots of schoolwork.
- b.** Rachel spends too much time making jewellery.
- c.** Rachel wants to make a lot of money.

6. Number six:

- a.** Rachel hopes to be a jewellery designer.
- b.** Rachel hopes to be a clothes designer.
- c.** Rachel hopes to be an interior designer.

Now listen to Jun interviewing Rachel and circle the correct sentences.

You will hear the interview once only.

JUN: Our next guest, Rachel, is only in second year but already she is a busy young designer. Rachel, tell us about your jewellery.

RACHEL: Hi, Jun. Well, I've been making jewellery for about three years. Just small things like earrings at the start but, since last year, larger pieces like bracelets and necklaces too.

JUN: I see, so what do you use to make them?

RACHEL: Oh, nothing expensive, they're not made of gold! I use recycled materials - like buttons and ribbons from old clothes. Then I get things like beads and wire in a craft shop.

JUN: You didn't make that ring you're wearing, did you?

RACHEL: Actually, I did. My cousin was on holiday in South Africa and he brought me back some little wooden elephants. I just painted one of them and used it for this ring.

JUN: But what do you do with your jewellery?

RACHEL: Well, at first I only made things for myself. But my friends thought they were cool, so I gave them stuff too. Then my friend's mum asked me if she could sell my some of my jewellery in her shop. It's going on sale next month.

JUN: Wow, you're in business!

RACHEL: Yeah, kind of, but I can't spend too much time making things because I've so much schoolwork. Anyway, the money isn't really important, I just want people to like my jewellery.

JUN: So what about the future?

RACHEL: When I finish school I'd love to be a jewellery designer.

Now listen to the sets of sentences again and check your answers.

1. Number one - this is the example set:
 - a. Rachel has been making jewellery since second year.
 - b. Rachel has been making jewellery since last year.
 - c. Rachel has been making jewellery for about three years.
2. Number two:
 - a. Rachel makes her jewellery from gold.
 - b. Rachel does not buy all her materials.
 - c. Rachel uses recycled beads and wire.
3. Number three:
 - a. Rachel bought her ring in South Africa.
 - b. Rachel made the ring she is wearing.
 - c. Rachel's cousin brought the ring from South Africa
4. Number four:
 - a. Rachel only makes jewellery for herself.
 - b. Rachel sells jewellery to her friends.
 - c. Rachel's jewellery will be sold in a shop.
5. Number five:
 - a. Rachel has to do lots of schoolwork.
 - b. Rachel spends too much time making jewellery.
 - c. Rachel wants to make a lot of money.

6. Number six:
- a. Rachel hopes to be a jewellery designer.
 - b. Rachel hopes to be a clothes designer.
 - c. Rachel hopes to be an interior designer.

Please finish now.

Set 2

Level B1. (iii)

Now Grace is interviewing Jun for the radio project.

First, you will hear some questions about Jun's opinions.

Read the questions as you listen but do not try to answer them yet.

Question 1 has been answered already.

1. Question one - this is the example:

How does Jun think the band is getting on?

You will see a "tick" in the box under the straight face.

You will hear that Jun thinks the band is doing OK.

2. Question two:

What does Jun think of rap music?

3. Question three:

What did Jun think of the band's first performance?

4. Question four:

What does Jun think about the band's future?

5. Question five:

What does Jun think about putting the band's music on the Internet?

6. Question six:

What do Jun's parents think about Jun playing in the band?

Listen to Grace interviewing Jun now.

Then listen to the questions and tick Jun's opinions:

The smiling face shows that the opinion is positive.

The straight face shows that the opinion is OK.

The sad face shows the opinion is negative.

You will hear the interview once only.

GRACE: Well you've heard from Jun already, but now he's going to talk about his sensational new band: Wild Side. So, Jun, how does it feel to be a rock star?

JUN: A rock star? Really? That'd be great. Seriously, though, the band's doing OK. I mean it's not easy starting up, but we're getting on well enough.

GRACE: So who's in the band and what's your music like?

JUN: Well, I play guitar, there's Sean on bass, Marco on drums and Niamh, our vocalist. We write our own material – mostly alternative rock stuff. It's cool 'cause I love that kind of music. OK, some of the guys like rap as well, but I'm not into it at all.

GRACE: And have you had many performances?

JUN: Yeah, we've done a few gigs. The first one was awful, I mean we were so nervous. But the next was OK and after that things got better. Our last gig was really good and loads of people came.

GRACE: So you're going to be a great success.

JUN: Oh yeah, we'll be megastars!. No, I'm not joking. Sure - everyone says we've no chance. But if we keep practising, I know that we could make it!

GRACE: OK, but when's the big recording deal?

JUN: Hmm... I'm not sure. We thought about launching a few songs on the Internet, but I don't think it's a great idea. It's a bit risky and, anyway, our recording equipment is rubbish. We'll probably just keep on playing live shows and, hopefully, someone will spot us.

GRACE: And your parents, what do they think about the band?

JUN: At first they hated it. They said we should be concentrating on our schoolwork. But I showed them I could still study hard, so now everything's alright with them. Actually, they even like our music.

Now listen to the questions again and choose your answers.

1. Question one - this is the example:

How does Jun think the band is getting on?

2. Question two:

What does Jun think of rap music?

3. Question three:

What did Jun think of the band's first performance?

4. Question four:

What does Jun think about the band's future?

5. Question five:

What does Jun think about putting the band's music on the Internet?

6. Question six:

What do Jun's parents think about Jun playing in the band?

Please finish now.

Set 3

Level A1. (i)

Look at these eight pictures

Ben is listening to the news on the radio.

He hears six news headlines.

Listen to each headline, find the matching picture, and draw a line from the number you hear to the picture.

Find number one on the page.

This one is done for you. Listen carefully.

1. Number one, number one.

Celebrations begin after a great weekend of sport.

Celebrations begin after a great weekend of sport.

Now listen and choose the pictures that match the headlines.

2. Number two, number two.
Gardai call for better resources in the fight against crime.
Gardai call for better resources in the fight against crime.
3. Number three, number three.
Young actress receives major entertainment award.
Young actress receives major entertainment award.
4. Number four, number four.
In world news, peace talks continue today at the United Nations.
In world news, peace talks continue today at the United Nations.
5. Number five, number five.
A government report finds that fuel prices are rising every month.
A government report finds that fuel prices are rising every month.
6. Number six, number six.
Traffic in Dublin is heavy, with road works causing long delays.
Traffic in Dublin is heavy, with road works causing long delays.
Please finish now

Set 3

Level A1. (ii)

Now look at these eight pictures.

Ben is listening to six different news items.

Listen to the news items and choose the correct picture for each item.

Find number one. This one is done for you.

1. Number one, number one.
In soccer, Ireland is set to qualify for the European Championships.
In soccer, Ireland is set to qualify for the European Championships.
2. Number two, number two.
European Union leaders meet to discuss the situation in the Middle East.
European Union leaders meet to discuss the situation in the Middle East.
3. Number three, number three.
Raiders steal two million euro in city centre robbery.
Raiders steal two million euro in city centre robbery.
4. Number four, number four.
Economists warn that banks are lending too much money.
Economists warn that banks are lending too much money.
5. Number five, number five.
New research finds many interesting things about the planets.
New research finds many interesting things about the planets.
6. Number six, number six.
After a cloudy start, all areas can look forward to a bright, sunny day.
After a cloudy start, all areas can look forward to a bright, sunny day.
Please finish now

Set 3

Level A1. (iii)

Now look at these eight pictures.

Ben is talking about six of these news items.

You must listen carefully and choose the correct picture for each news topic.

Number one is done for you.

1. Number one, number one.

Two - nil against Germany? Wow, our footballers are incredible!

Two - nil against Germany? Wow, our footballers are incredible!

2. Number two, number two.

Good. If it's fine I don't need to bring an umbrella.

Good. If it's fine I don't need to bring an umbrella.

3. Number three, number three.

Why can't politicians stop wars from happening in the first place?

Why can't politicians stop wars from happening in the first place?

4. Number four, number four.

It must be really cool to discover all those weird things about space.

It must be really cool to discover all those weird things about space.

5. 5 Number five, number five.

I think it's better to cycle today. When the roads are busy, the bus is always late.

I think it's better to cycle today. When the roads are busy, the bus is always late.

6. Number six, number six.

There are so many good films - I don't know how they choose the best one.

There are so many good films - I don't know how they choose the best one.

Please finish now.

Set 3

Level A2. (i)

Tanya is at the library.

She is looking for some different kinds of books.

Tanya asks the librarian about where to find these books.

The librarian gives her directions from his desk.

You must match each picture with the correct bookshelf on the library plan by writing its number in the right place.

The first one is done for you. Listen now and find the shelf with the books about sport

1. Number one, number one.

GIRL: Excuse me, do you have any books about sport?

MAN: Sport? Certainly, they're on the back wall beside the window, on the right-hand side.

GIRL: Near the big red door?

MAN: Yes, that's right.

GIRL: Excuse me, do you have any books about sport?

MAN: Sport? Certainly, they're on the back wall beside the window, on the right-hand side.

GIRL: Near the big red door?

MAN: Yes, that's right.

2. Number two, number two.

GIRL: And where are the poetry books?

MAN: They're over here to the right.

GIRL: On this shelf in the middle?

MAN: No, the on one against the wall, beside the door.

GIRL: And where are the poetry books?

MAN: They're over here to the right.

GIRL: On this shelf in the middle?

MAN: No, the on one against the wall, beside the door.

3. Number three, number three.

GIRL: Oh, I'm looking for books about ancient Egypt as well.

MAN: You'll find them in the history section.

GIRL: Where's that?

MAN: You see that green table to the left? It's got a computer on it.

GIRL: Yes.

MAN: The history shelf is on the wall beside it.

GIRL: OK, thanks.

GIRL: Oh, I'm looking for some books about ancient Egypt as well.

MAN: You'll find them in the history section.

GIRL: Where's that?

MAN: You see that green table to the left? It's got a computer on it.

GIRL: Yes.

MAN: The history shelf is on the wall beside it.

GIRL: OK, thanks.

4. Number four, number four.

GIRL: Sorry, I'm back. This time I need a book on cooking.

MAN: No problem. Do you see that bookshelf straight in front of you?

GIRL: Yes.

MAN: Well, the cookery books are on the shelf behind that one. They're facing the window.

GIRL: Sorry, I'm back. This time I need a book on cooking.

MAN: No problem. Do you see that bookshelf straight in front of you?

GIRL: Yes.

MAN: Well, the cookery books are on the shelf behind that one. They're facing the window.

5. Number five, number five.

GIRL: And where are the music books?

MAN: They're just here to the right, or no sorry, I mean left.

GIRL: On this shelf beside me?

MAN: Yes, in front of the computer.

GIRL: And where are the music books?

MAN: They're just here to the right, or no sorry, I mean left.

GIRL: On this shelf beside me?

MAN: Yes, in front of the computer.

6. Number six, number six.

GIRL: Just one more thing. Have you any books about Brazil?

MAN: Of course, try the travel section.

GIRL: Where's it?

MAN: Well it used to be beside me on this wall but, hmm, I think it's over there now.

GIRL: Where?

MAN: There, in front of the door.

GIRL: Oh yeah, thanks.

GIRL: Just one more thing. Have you any books about Brazil?

MAN: Of course, try the travel section.

GIRL: Where's it?

MAN: Well it used to be beside me on this wall but, hmm, I think it's over there now.

GIRL: Where?

MAN: There, in front of the door.

GIRL: Oh yeah, thanks.

Please finish now.

Set 3

Level A2. (ii)

Now look at these ten pictures.

Listen to Ben telling a story that he read.

You will hear the story twice.

While you are listening the first time, choose six pictures that show parts of the story. Number the pictures 1, 2, 3, as you hear the story.

The second time you hear Ben telling the story you can check your answers.

The first one is done for you.

Yesterday I read a very interesting story called Oisín in Tír na n-Óg. It is an Irish legend from a collection of stories about a warrior named Fionn. In this story, Fionn and his men were hunting in County Kerry. His son, Oisín, was with them too. Oisín was a brave young man and also a great poet.

As the men arrived at a lake, they suddenly saw a white horse coming towards them. A beautiful woman was riding the horse. She had long golden hair and she was wearing a dress as blue as the sky. The lady rode up to them and introduced herself as Niamh, the daughter of the king of Tír na n-Óg. She explained that Tír na n-Óg was a land where no-one grew old and she asked Oisín to come back to this magical world with her.

Oisín was already in love with Niamh so he agreed. They were married and spent many happy years in Tír na n-Óg, but Oisín still wanted to visit Ireland again. Niamh told Oisín to take her horse but warned him not to get off it. Oisín didn't know that he had been away for three hundred years. When he arrived home he met some people and, as he was trying to help them, the saddle on his horse broke and he fell off. Immediately Oisín turned into a very old man but, before he died, he told the people many wonderful stories.

Now listen carefully again and check your answers while you are listening.

Yesterday I read a very interesting story called Oisín in Tír na n-Óg. It is an Irish legend from a collection of stories about a warrior named Fionn. In this story, Fionn and his men were hunting in County Kerry. His son, Oisín, was with them too. Oisín was a brave young man and also a great poet.

As the men reached the shores of a lake, they suddenly saw a white horse coming towards them. A beautiful woman was riding the horse. She had long golden hair and she was wearing a dress that was as blue as the sky. The lady rode up to them and introduced herself as Niamh, the daughter of the king of Tír na n-Óg. She explained that Tír na n-Óg was a land where no-one grew old and she asked Oisín to come back to this magical world with her.

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Please finish now.

Set 3

Level A2. (iii)

Now listen to Tanya and Ben talking about their English project.

After each part of the conversation you will hear one or two questions.

Look at the answer grid

You choose the correct answer for each question by ticking:

Tanya or Ben or Tanya and Ben.

The first question is answered for you. Now listen carefully.

TANYA: OK, Ben, what have we got so far?

BEN: Well, I found this advertisement, it's from an anti-drugs campaign.

TANYA: Say no to drugs. Yes, that's a good start. Now what else?

1. Number one, number one.

Who found an advertisement?

The answer is Ben because he said that he found an advertisement.

BEN: I brought this newspaper article too, it's about drugs and young people in Ireland. You should read it.

TANYA: Show me, yes, that seems really useful, I'll read it tonight.

2. Number two, number two.

Who will read a newspaper article?

BEN: Did you read that book about the girl who nearly died?

TANYA: Yes, It was awful. Could you believe it - her best friend gave her those tablets?

BEN: I know, I felt sick reading it. Still, it would definitely put anyone off taking drugs.

TANYA: That's true.

3. Number three, number three.

Who read a book?

BEN: So what's next?

TANYA: Well, we've got plenty of information and, here, I've written a short poem we can use.

BEN: Great. I'm not much good at poetry, but I was thinking of writing a report. You know, explaining the facts

TANYA: Yes, we could do that together, it'd be quicker.

BEN: OK.

4. Number four, number four.

Who wrote a poem?

5. Number five, number five.

Who will work on a report?

TANYA: Any other ideas?

BEN: Yes, there was a film on TV last week about drug addicts in Scotland. Did you see it?

TANYA: No.

BEN: It was a bit mad, but it showed how drugs can mess up your life.

TANYA: OK, could you write a review of it?

BEN: Yeah sure, I'll have it done by tomorrow.

6. Number six, number six.

Who will write a film review?

Now listen to the conversation and the questions again and check your answers.

TANYA: OK, Ben, what have we got so far?

BEN: Well, I found this advertisement, it's from an anti-drugs campaign.

TANYA: Say no to drugs. Yes, that's a good start. Now what else?

BEN: I brought this newspaper article too, it's about drugs and young people in Ireland. You should read it.

TANYA: Show me, yes, that seems really useful, I'll read it tonight.

BEN: Did you read that book about the girl who nearly died?

TANYA: Yes, it was awful. Could you believe it - her best friend gave her those tablets?

BEN: I know, I felt sick reading it. Still, it would definitely put anyone off taking drugs.

TANYA: That's true.

BEN: So what's next?

TANYA: Well, we've got plenty of information and, here, I've written a short poem we can use.

BEN: Great. I'm not much good at poetry, but I was thinking of writing a report. You know, explaining the facts

TANYA: Yes, we could do that together, it'd be quicker.

BEN: OK.

TANYA: Any other ideas?

BEN: Yes, there was a film on TV last week about drug addicts in Scotland. Did you see it?

TANYA: No.

BEN: It was a bit mad, but it showed how drugs can mess up your life.

TANYA: OK, could you write a review of it?

BEN: Yes sure, I'll have it done by tomorrow.

1. Number one, number one.
This is the example question:
Who found an advertisement?
2. Number two, number two.
Who will read a newspaper article?
3. Number three, number three.
Who read a book?
4. Number four, number four.
Who wrote a poem?
5. Number five, number five.
Who will work on a report?
6. Number six, number six.
Who will write a film review?
Please finish now.

Set 3

Level B1. (i)

Ben is giving a short talk about television.

First, you will hear some questions about his talk.

Read the questions as you listen but do not try to answer them yet.

Question 1 has been answered already.

1. Question one:
Which of these does Ben hate?
 - a. Spiders.
 - b. Mice.
 - c. Reality TV shows.

The correct answer is "c" – reality TV shows.

You will hear that Ben can't stand reality TV shows.

- 2.** Question two:
How often can you watch reality TV shows?
- a.** Every evening.
 - b.** Once or twice a week.
 - c.** Some nights.
- 3.** Question three:
Which programme did Ben think was disgusting?
- a.** The show about people in a house.
 - b.** The show about people in the jungle.
 - c.** The show about people on a boat.
- 4.** Question four:
How many people actually appear on reality TV shows?
- a.** Millions of people.
 - b.** Hundreds of people.
 - c.** A few people.
- 5.** Question five:
What is Ben's opinion of the programme about children at home?
- a.** It's too serious.
 - b.** It's not interesting.
 - c.** It's really scary.
- 6.** Question six:
Which of these statements does Ben think is true?
- a.** Reality programmes are expensive to make
 - b.** There should be more sport on TV
 - c.** Watching stupid people is interesting

Now listen carefully to Ben speaking and answer the questions.

You will hear Ben speak once only.

Everyone has a pet hate, something that really annoys us. My little sister hates spiders and my Mum freaks out about mice. But there's only one thing that I can't stand and that's reality TV.

Every evening, no matter what channel you watch, you find reality programmes. Maybe once or twice a week there's a football match as well, or some nights there might be a good film, but that's only if you're lucky.

The first really successful reality programme filmed a group of people stuck together in a house. It's still broadcast every summer. Then they made a show about celebrities trying to live in the jungle. It was revolting - some people even ate insects. There was also a programme about people surviving on a boat. It was ridiculous because the boat sank.

I can't understand why anyone would want to take part in these programmes, but every year hundreds of people try. Only a few are chosen for the TV and they seem to like making total fools of themselves in front of millions of viewers.

As well as these silly reality shows, there are also more serious ones. These are usually very boring, like the programme showing how kids act when their mother goes on holiday. Then there are the medical programmes showing real operations - they're scary.

Basically, I think that all these reality shows should be scrapped and we should have more sport, drama and interesting documentaries on TV. Reality programmes might be cheaper to make and they can be very addictive, but we watch TV for enjoyment or for information. Looking at people behaving stupidly or doing dull everyday things is not exactly entertainment.

Now listen to the questions again and choose your answers.

1. Question one - this is the example question:
Which of these does Ben hate?
2. Question two:
How often can you watch reality TV shows?
3. Question three:
Which programme did Ben think was disgusting?
4. Question four:
How many people actually appear on reality TV shows?
5. Question five:
What is Ben's opinion of the programme about children at home?
6. Question six:
Which of these statements does Ben think is true?
Please finish now.

Set 3

Level B1. (ii)

Tanya is talking about a poem that she read.

First, you will hear some sets of sentences about this poem.

In each set, only one of the three sentences is correct, the other two are incorrect.

Read the sentences as you listen but do not try to mark them yet.

The first set of sentences has been marked already.

1. Number one - this is the example set:
 - a. She will talk about "The Wild Swans at Coole".
 - b. She will talk about "The Fiddler of Dooney".
 - c. She will talk about "The Lake Isle of Inisfree".The correct sentence is sentence "a"
You will hear that Tanya wants to talk about the poem called "The Wild Swans at Coole".

Now listen to the other sets of sentences.

2. Number two:
 - a. This is the poet's first time to see the birds.
 - b. The poet first saw the birds nineteen years ago.
 - c. The poet first saw the birds fifty-nine years ago.
3. Number three:
 - a. The poet used to be happier than he is now.
 - b. The poet is happier now than he used to be.
 - c. The poet's life has not changed over the years.
4. Number four:
 - a. The swans are tired of life.
 - b. The poet is still in love.
 - c. The swans will make new homes.

- 5.** Number five:
- a.** This poem really affects the emotions.
 - b.** This poem has a very hopeful ending.
 - c.** The poet feels peaceful at the end.
- 6.** Number six:
- a.** The language is clear and simple.
 - b.** The language is fairly easy to understand.
 - c.** The language is much too difficult.

Listen now to Tanya speaking and circle the correct sentences.

You will hear Tanya speak once only.

Last week we read some poems by Yeats, like "The Lake Isle of Inisfree" and "The Fiddler of Dooney", but today I want to talk about another poem by this famous poet, called "The Wild Swans at Coole".

The poem begins with a description of a flock of swans gathered on a calm autumn evening. The poet counts fifty-nine of these birds at the water's edge and he remembers the first time that he saw the swans, nineteen years ago.

As he watches the swans he thinks about how much his life has changed over the years. He says that his heart is "sore" when he sees the swans now. They seem to remind him of happier times in the past.

The swans remain as beautiful as ever. As the poet looks at pairs of swans paddling together, he notices how they seem to be still in love. Unlike him, the birds have not become tired of life and will one day build new nests again.

At the end of the poem, the peace and harmony that the poet sees in nature, contrasts with his own sorrow. There is even the suggestion of death, as the poet wonders if this could be the last time that he will see the swans. Overall, while the poem is not hopeful, it is very moving.

I enjoyed this poem because the poet uses a description of a simple scene as a way of talking about life itself. I liked the language used in the poem because at times it sounded almost like music. Also, because the language was not too difficult to understand, I think that the message of the poem was quite clear.

Now listen to the sets of sentences again and check your answers.

- 1.** Number one - this is the example set:
- a.** She will talk about "The Wild Swans at Coole".
 - b.** She will talk about "The Fiddler of Dooney".
 - c.** She will talk about "The Lake Isle of Inisfree".
- 2.** Number two:
- a.** This is the poet's first time to see the birds.
 - b.** The poet first saw the birds nineteen years ago.
 - c.** The poet first saw the birds fifty-nine years ago.
- 3.** Number three:
- a.** The poet used to be happier than he is now.
 - b.** The poet is happier now than he used to be.
 - c.** The poet's life has not changed over the years.
- 4.** Number four:
- a.** The swans are tired of life.
 - b.** The poet is still in love.
 - c.** The swans will make new homes.

5. Number five:
- a. This poem really affects the emotions.
 - b. This poem has a very hopeful ending.
 - c. The poet feels peaceful at the end.
6. Number six:
- a. The language is clear and simple.
 - b. The language is fairly easy to understand.
 - c. The language is much too difficult.

Please finish now.

Set 3

Level B1. (iii)

*Ben and Tanya have written a short play in drama class.
First, you will hear some questions about the play.
Then you will hear Ben and Tanya performing their play.
Read the questions as you listen but do not try to answer them yet.
Question 1 has been answered already.*

1. Question one - this is the example:
*Is Tanya sad because of a problem at school?
You will see a "tick" in the box under the minus sign.
You will hear that Tanya thinks that school is OK.*
2. Question two:
What does Tanya think of Amy now?
3. Question three:
Did Tanya want to go shopping last Saturday?
4. Question four:
Did Tanya like the necklace?
5. Question five:
What did the other customer say?
6. Question six:
What does Tanya think about telling a teacher?

*Listen to Ben and Tanya performing their play now.
Then listen to the questions and tick the correct responses:*

*The plus sign shows a positive response.
The question mark shows a response that is neither positive nor negative.
The minus sign shows a negative response.
You will hear the play once only.*

BEN: Tanya, why are you crying?

TANYA: Leave me alone, Ben.

BEN: But what's wrong, did something happen in school?

TANYA: No, school's OK.. Oh I might as well tell you..

BEN: What?

TANYA: You know Amy in our class?

BEN: Yeah.

TANYA: Well we've been friends for ages but now I don't know if I should have anything to do with her.

BEN: Why?

TANYA: She's changed, like.

BEN: What do you mean?

TANYA: Well, last Saturday she phoned me and told me to come shopping with her. I was just back from swimming and I didn't even want to go, but she kept saying I had to come with her, it'd be good fun..

BEN: So?

TANYA: So I said OK.

BEN: Then what?

TANYA: OK, we went into this shop, and we were looking around when Amy saw this expensive necklace behind the counter and asked me what I thought of it.

BEN: Yeah?

TANYA: I said it was lovely – I mean not like I *wanted* it or anything - and Amy just reached over the counter, took the necklace, stuck it in my bag and ran out of the shop.

BEN: And what did you do?

TANYA: I went to put the necklace back, but then a shop assistant came over and started accusing me of stealing it.

BEN: No way!

TANYA: Yeah, she was going to report me to the manager when another customer, who must've been standing behind us at the time, came over and said I didn't do it.

BEN: You were lucky.

TANYA: I know, but now what to do?

BEN: You should tell someone, Tanya. I mean Amy's only going to get herself in trouble, and you as well.

TANYA: But who can I talk to, Ben? I can't tell my parents - they'd go crazy.

BEN: What about one of the teachers? They'd understand.

TANYA: Yeah, maybe. I just want to get out of this mess before it gets any worse.

Now listen to the questions again and choose your answers.

1. Question one - this is the example:

Is Tanya sad because of a problem at school?

2. Question two:

What does Tanya think of Amy now?

3. Question three:

Did Tanya want to go shopping last Saturday?

4. Question four:

Did Tanya like the necklace?

5. Question five:

What did the other customer say?

6. Question six:

What does Tanya think about telling a teacher?

Please finish now.