Third class

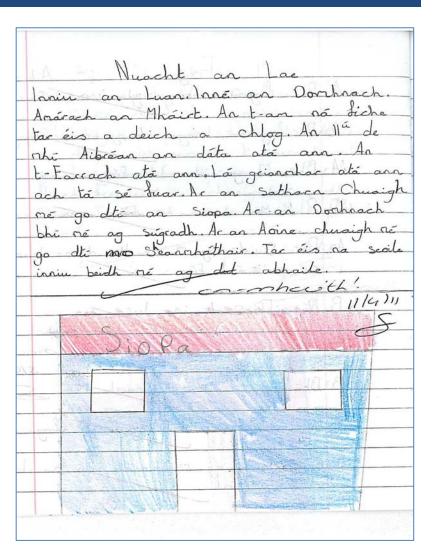
Third and fourth class: selected of	ectives for English m	edium-schools
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*Speaking > using language	 tell simple news use a wider vocabulary use vocabulary specific to the themes in different contexts talk about things that happened, happen continuously or frequently, are happening and will happen 	
Writing > generating interest	enjoy suitable writing activitiesreceive positive feedback on personal work	
Writing > usingIanguagewrite about him/herself and his/her daily life		
Third and fourth class: language functions for English medium-schools		

Give and seek • report information

^{*}Due to the integration of curriculum strands, the written record is accepted as an indication of the child's oral vocabulary and certain oral skills.

Third class



Third class

English-medium school

Mainly prepared structures

Inniu/inné/amárach an ... Cur síos ar an aimsir

Limited vocabulary related to the themes in the curriculum

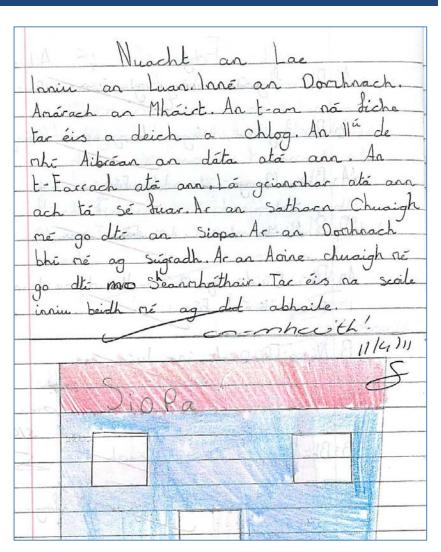
seanmháthair, an siopa, ag súgradh

Limited range of verbs in the past tense

Bhí mé ... Chuaigh mé ...

Future tense with prepared structure

Tar éis na scoile beidh mé ..



Fourth class

Third and fourth class: selected objectives for English medium-schools	
*Speaking > using language	 tell simple news use a wider vocabulary use vocabulary specific to the themes in different contexts talk about things that happened, happen continuously or frequently, are happening and will happen
Writing > generating interest	enjoy suitable writing activitiesreceive positive feedback on personal work
Writing > using language	 write about him/herself and his/her daily life
Third and fourth class: language functions for English medium-schools	
Give and seek information	• report

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Fourth class

Nuacht an Lae an ochtú lá is siche
de Mparta
linnin an Luan; an ochter la is fiche de
Mharta An b-carrach ata ann. Tá an aimsir
go-hiontach Tá an ghrain ag spalpadh anuas
orain agus nil aon scarraill sa speir. Tá sé
no to to an tempt sing shift like
an-te, tá an teocht cing chim deag.
+ Aifreann
Inné, chuaigh me go dtí an toirt le mo mamo
agus tar eis an toirt chuaigh me go dtí an
bialann. Tor eis na scoile inniu, tein amach
ay singrach le mo chaipele. Ansin, décarain
mobair bhaile.
The hear
michair bhaile.
4
The second secon
-24 / / (V)
Mills the same of

Nuacht an Lae
Inniu an luon, an ochtic la is fiche de Mharta. An t-earrach ata ann. Ta an aimsir go hiontach. Tá an ghrian ag spalpadl
is fiche de Mharta. An E-earrach
ata ann. To an aimsir go
heontach. Tá ar ghrian ag spalpadl
arms oranic agus luc ance
Scarraill sa Spéir Ja se an-té, tá an teocht cúig chéir
the an teacht duy Chein
deaghthrie, chuaigh mit go dte
Certicknines. Cheannaigh me
mo liathroidh rugbai agus mo tiail ciceáil.
Tar eis na scoile inniu dul
go dhí an traenáil sacair.
go dhi an traenáil Sacair.
go de an traenáil Sacair. Ciathroidh rugbaí Matchball
go dhi an traenáil Sacair. Liathroidh rugbaí Chficial Antchball
go dhi an traenáil Sacair. Liathroidh rugbaí Official Matchball
go dh an traenáil Sacair. Ciathroidh rugbaí Alatchball IREO
go dhi an traenail sacair. Liathroidh rugbaí Alatchail Eíail ciceail ar fheabhas

Fourth class

English-medium school

- Prepared structures joined together in longer phrases
 An Mháirt, an cúigiú lá ...
 Tá scamaill agus ..
- 2. Common vocabulary related to themes cluiche peile, cóisir, obair bhaile, bia agus deoch
- 3. Verbs in past tense used correctly

 Chuaigh ... d'imir ...

Future tense of verbs known but uncertain of use

Téim ... oibrím ... ithim .. Déanaim, ólaim ... (tar éis na scoile)

Inniu an Mhairt an cruisia 1
l'nice an Mhairt an cruigin 1 la d'Aibrean An t-earrach ata
ann Nel an ainsir op-naith.
ann Not an ainsir go-naith. Tá Seanaill liatha sa spéir
agus ta sé fuar.
Thomas In
Ag an deireach Seachtaine chuaigh a
die me sisir. Ag an Domhnach. d'imir me cluiche peile. 2
dte no coisir Ag an Domhnach
d'inir me cluiche peile 2
Inniu, costul le gach Maist, tein ar scoil agus oibrin go crua. Tar eis na scoil, tein 4
ar scoil agus oibrir go
crua las eis na scoil tein 4
abhaile, thin snear agus
olain visce agus ansin
déanair mobair bhaile. 2

English-medium school

	Fifth and sixth class: se	lected objectives	for English medium-school	S
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 *Speaking > using language use a wider vocabulary use vocabulary specific to the themes in different contexts talk about things that happened, happen continuously or frequently, are happening and will happen 		
Writing > generating interest	enjoy suitable writing activitiesreceive positive feedback on personal work	
Writing > using • write about him/herself and his/her daily life language		
Fifth and sixth class: language functions for English medium-schools		

Give and seek information

report

^{*}Due to the integration of curriculum strands, the written record is accepted as an indication of the child's oral vocabulary and certain oral skills.

Dévisible mé ar a seacht a chlog mar bhí comaoineach le mo deirfuir Chaith mé mo eadaí scoil mar bhí mé ag caoineadh sa cor Tar eis an aifreann chuaigh mé agus mo clann go dtí an scoil agus Fuaireamar chianghraf Chuaigh mé abhaile agus thuir mé chaith me mo gina Chuaigh mé ge dtí ma seach seanmháithar agus chuaigheamar ge dtí an mbialann. Tar eis an dinneir, chuaigh mé go dtí an feach aintín agus chonaic mé can duiche Bhí mé an fuirse dé Domnach.	Bhí mé an tuirse! Fuai ma deirfuir bronntanc le an mbialann. Oscail sí an cartaí agus an bronntanas. Tar eis tamai ghlias mé mé feir agus chuaigh mé ar ma nathar agus teim má ar ma crann már ar an mbothar! ** Bhí sé an - deas Chuaigh mé a clathr chun a naoi a chlog, bhí an deireadh seodaí go halainn!
Full se de Bornagan.	go valounn:

Mo deireadh seachtaine	
De Sathan	Dé Domhnach
Diring mi or a nad a chlos	D'eirigh mé ar a hocht a chlag. D'ith
agus d'ith mé mo bhricfeasta. D'ith mé caloga arbhair agus tósta. D'ól me sú oraiste agus bainne.	mí calaga arbhair do mo bhricpata agus d'ól mí sú oraiste Ansin', Chuaig
tosta. D'ol me sú oraiste agus	mise agus mo mhamaí go dtí club
boinne.	leading agus thosaiomar ag imit
Ar a dó a chloa, chuaigh mé on	mise agus mo mhomaí go dtí club Leadóga agus thosaíomar ag imirt Leadóg. Nuar a bhíomar críochnaithe chuamar abhaile agus d'ith mé
dti gdoctha Liath agus cheannaigh	tósta.
Ar a dó a chlog, chuaigh mí go dtí, gdoctha Liath agus cheannaigh mí brontanas i gcóir mamaú mo chara,	Ar a har deag a chlog, chuaigh
CONTROL OF THE PROPERTY OF THE	mise, mo dearthair agus mo mhamai go dtí an súipéal. Tar éis é, chua achaile arís.
Ar a ceathair a chlog, Chuaigh mise agus mo chlann go dtí mo	go dti an slipial. Tar eis é, chua
theach eile Tar éis tamail, chunigh	Trained and its on an altinophorage
ne abhaile agus d'ith mé iasc	Shiril me ar an trá ar a leath
theach eile Tar éis tamall, chuaigh me abhaile agus d'ith mé iasc agus sceallága do mo dhiméar. Ar a both a chlag, D'fhéach mé an "Eurovision" le mo chlann Bhí	tar éis a dó le mo chlann. Tar ei tamall d'ith má sicin rásta do
an "Eurovision" le mo chlann. Bhí	tamal, d'ith me sicin rósta do mo dhinnéar agus thit me ina
sé ar fheabhas! Tar éis é, thit mé	codladh.

- More extended stories with greater variety of structures and accounts of unusual events Thit mo crann mór ar an mbóthar. Níl aon duine gortaithe.
- Wider range of vocabulary related to themes used effectively sú oráiste, iasc, sceallóga, comaoineach, ar fheabhas, grianghraf, bialann, an séipéal,
- Wide range of verbs in past tense used correctly Chuaigh, D'éirigh,
 D'fhéach, Thit, Shiúil, Thosaíomar, Léim, Chonaic, Ghléas, D'ól, D'ith,

in collady.	Mo deireadh seachtaine Dé sathan D'éirigh, mí ar a naoi a chlog agus d'ith mí mó bhricfeasta. D'th mí caloga arbhair agus tosta. D'ot mí sú oraiste agus boinne. Ar a dó a chlog, chuaigh mí go dtí gdoctha Liath agus cheamaig mí brontanas i gcáir mamaí mo chara Ar a coatrair a chlog, chuaigh mís brontanas i gcáir mamaí mo chara Ar a coatrair a chlog, chuaigh mís agus mo chlann go dtí mo theach eile Tar éis te thit mís iasc an sceallága do mo chlann. Bhí sí ar fheabhas! Tar éis é, thit mís ina coaladh.	Dé Domhrach. D'éirigh mó ar a hacht a chla D'ith mí chlaga arbhair do mo bhriopatha agus d'ól mí sú raiste Ansin', chuaigh mise agus mo mhamaí go dtí club leadóg. Níor a bhaile agus d'ith mí tosta. Ar a haon deag a chlag, chuaigh mise, mo dearthail agus mó mhamat go dtí an siúpéal tar éis í, chua abhaile arís. Shiul mí ar an trá ar a leath tar éis a dó le mo chlan Tar éi tarail, d'ith mí sicin rósta do mo dhinnar agus thit mí ina codladh.
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Dévisit mé ar a seacht a chlog mar bhí compoineach le mo deirfuir Chaith mé mo eadaí scoil mar bhí mé agus caoineach sa cor Tar eis an aifreann, chuaigh mé agus mo clann go dtí an scoil agus fuaireamar crianghrath chuaigh mí abhaile agus tháith mí abhaile agus tháith mí chaith mé mo guina chuaigh mé agus chuaigh mí agus chonaic mí an duiche Bhí mé an tuirte de Pomnach.	Dé DMNUCh 23- Bhi me an tuirje! tuai mo deirfuir bronntanc le an mbiodann! Oscail si an cartai agus an bronntanas Tareis tama ghleas me mé feir agus chuaigh mé amach sa ghairdin Chuaigh me ar mo rothar agus lim mé ar sa mo tramprlin. Thit mo crann mor ar an mothar agus lim an ar an mothar agus an mothar agus lim mé ar sa mo tramprlin. Thit mo crann mor ar an mothar agus lim an duni gorthithe. Chuaigh mé isteach sa teach agus mé mo dinnear to Bhi sé an dias Chuaigh mé a chodladh ar a clathr chun a naoi a chlog, bhí an deireadh seatai go halainn!

Sixth class

Give and seek

information

English-medium school

Fifth and sixth class: selected objectives for English medium-schools

report

*Speaking > using	 tell simple news 	
language	 use a wider vocabulary 	
	 use vocabulary specific to the themes in different contexts 	
	 talk about things that happened, happen continuously or frequently, are happening and will happen 	
Writing > generating	 enjoy suitable writing activities 	
interest	 receive positive feedback on personal work 	
Writing > using	 write about him/herself and his/her daily life 	
language		
Fifth and sixth class: language functions for English medium-schools		

^{*}Due to the integration of curriculum strands, the written record is accepted as an indication of the child's oral vocabulary and certain oral skills.

Sixth class

Nuacht An lae 4/4/11
An Dates on in land stimpAl.
Innii an Luan. Inné an an
Domhnach. Amarach on Mhairt. An t-am na leathuair tar éis a do-
dhear An 4" de mhi aibrean an awa ag
ann. An T-Earrach atá ann.
An AimSir: 1á Seamaill Sa Spéir. Lá gaofar atá ann. Lá grianmhar atá ann. 1á sé Pluick inniú.
Ac S(oi)
Beidh Spáinnis ar siúl againn ar Stoil inniú. Beidh ealaín ar Siúl againn
ar Scoil inniún. Beidh Cór Náisciúnta ar Siúil agains ar Scoil
Mriú. Nar eis na Stóile inniu, Beindh mé
ag dhéanann ma obat bhaile agus beidh né ag Sugradh le mo
dearthair.

Muacht on Lag
An Data
Innie as Mharet Inie as Luan Amarach
an Céadaoin. Ant-am na ciche is
an Céadaoin. An t-an na ciche is a sing tar ois a deich. An 39 de Mhi Boltaine atos ann. An Samhradh ala
canon desaula readle 2 000
Lá griannhar atá ann. Tá scanaill sa spáir. Lá gaspar ctá ann. Níl ré ag sur pouthainne. Níl ré ag ou meachta.
sa spáir. Lá gaopar atá any. Nil
is ag our porthains. Nil it ag ou
Chung me or an baid. Chung
Chiaid me or an baid. Chuemar
Chuaigh no mhadra er am baid
creisin Is marth les an bail
Thesel los no soone Chianas
go alti Newcaste, Enriskarny Bun Clas
an-spraoinil! Bhi an - saoine again
mt who are and

Sixth class

English-medium school

Accurate use of all basic structures

laethanta, an t-am, an séasúr, an aimsir

- Extended accounts with detailed descriptions of personal events beidh mo bhreithlá in dhá lá. Tá an-sceitimíní orm.
- Wide range of vocabulary related to themes
 gaofar, fliuch, ealaín, Cór Náisiúnta, tionscadal, bogha báistí,
- Past tense of verbs correctly used Chuaigh, Bhuaigh, Bhí,
- Correct use of future tense structure Beidh ... ag

	Nuacht An lae 4/4/11
7	10 Dalas sa in Anna Acida
- 2	Though an Lyan Tope, an an
	1 Accorded to Minalify
	Dominació. Almarcia de la latinación de la deservición de la latinación de la deservición de data da de la latinación de data da latinación de la latinación de latinación
	dhéag. An 4" de mhí aibreain ar data ata.
	orn. An T-Earrach atá ann.
_	An AimSir:
	la Sumaily sa spéir. La gazzar ata ans.
_	An Aimsir. Tá Scannaill sa spéir. Lá gaofar atá ann. Lá grianmhar atá ann. Tá sé Cluich mhú.
_	Ar Scoil:
	Roidh Enginnie or SULL agains or Stoll
	ingil Boidh palain or Sull agains
	- Scall innin Keigh (M
	Naisciinta ar Sin agains ar Scoil
	is his
	You six no Storle innius, Beigh me
	as discontinue may allow the contract
	beigh me as Sugradh le mo
-	dearthair.
	year arous ,

Nuget on Los	Mela January
An Orto Innu an Maint Inne an Luar Amarach	Bhy se scommallach Bhi he
Innu an Maint Inne an Luas Amarach	goopar Bhi so an our bousti le
an Céadaoin Ant-am na deich tar eis	clipla nounearl. The books bout
a now An dochang a la de Mi Albrean	sa spain Ar an deireadh seachtain
ate ann. Ta t- Earnach ann	bhi an aimsi go hailinn. Ar
An Almsir	Dismosoht Bhi re an approved!
La granmhar eta ann. Ta spannaco sa	Diamarocht, Bhi re an spraoinil!
spor Tá se telá je googan	Beidh no bhreithla i dha la.
	Ta an scedimini agus
Bhi chuche pide ann areir idir Lingapor	in list enrichment of no in
Liverpool on alucho	an mhait
	Parin
FreScal	M. aid as with your Signed 124
Ar read innu boull kiomhain	there are in it is a constitution of
agains. Tar ais scoil min baidly me	Sharing & mar word war at her al
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you madra, agus a deanganh no	as sendimental mass and old
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teiligis. Inne, churingh me go oti atteach	I modera man Impares To
Enily agus inne me mobain bhaile	annaca- no sizixuunday -an