

Caitheamh aimsire (Hobbies)

This sample of work accompanies the information leaflet: *Building on what we know*, which is available on www.ncca.ie/primary/languages.

1. Collect samples of work

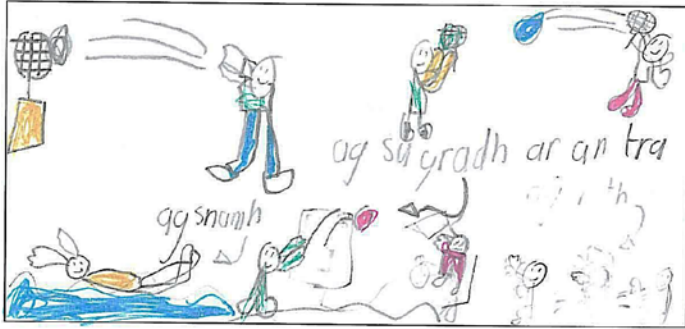
Second class

At the beginning of the unit the children brainstormed all the words and phrases they knew related to *Caitheamh Aimsire*.

They recorded what they knew in writing and in pictures.

Caitheamh Aimsire

Ag an tús



ag snámh

ag súgradh ar an tra

Is maith liam snámh, ag rith agus a' déanamh rúdaí.

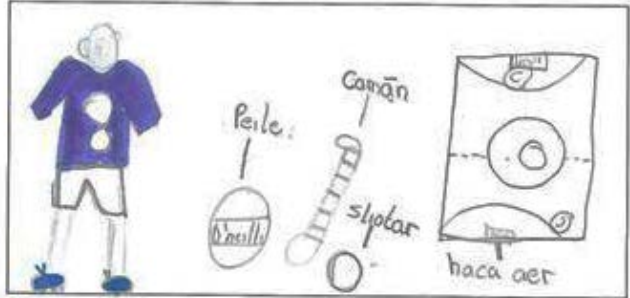
Is maith liam súgradh ar an tra.

Tá mé sa maith ag snámh agus ag rith.

I maith liam ag imirt cispheil agus leadóg. Ní maith liam galta.

Caitheamh Aimsire

Ag an tús



Peile

Canán

Sliotar

haca aer

Is maith liam a bheith ag imirt peil

Is maith liam a bheith ag snámh

Is maith liam a bheith ag damhsa

Is breá liam a bheith ag marcaíocht

Is maith liam a bheith ag cormógie

Is fuath liam a bheith ag rith

Is fuath liam a bheith ag canadh

Is fuath liam a bheith ag léamh

Is maith liam a bheith ag leadóg

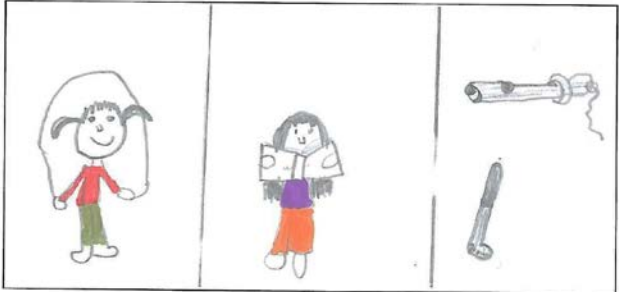
Is maith liam a bheith ag rubar



Fourth class

Caitheamh Aimsire

Ag an tús



Liosta Caitheamh Aimsire

ag rothaíocht ag leamh ag curachóireacht

ag rith ag siúl ag teilm

ag snamb ag caint ag scipeail

Is breá liom a bheith ag canadh.

Is breá liom a bheith ag gearr

Is fuath liom a bheith ag glanadh.

Is breá liom a bheith ag sugradh.

Ní maith liom a bheith ag marcaíocht

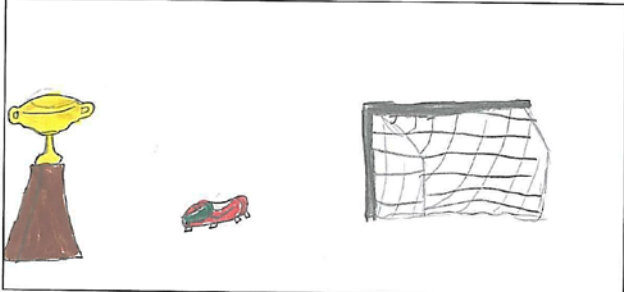
Tá mé go maith ag canadh.

Níl mé go maith ag marcaíocht.

Fifth class

Caitheamh Aimsire

Ag an tús



Is maith liom a bheith ag snamb. Is fuath liom dornálaíocht. Ní maith liom a bheith ag damhsa.

Is breá liom a bheith ag gleasaíocht. Is maith liom a bheith ag snamb. Ní maith liom a bheith ag scipeail. Is breá liom a bheith ag curachóireacht.

Caithim bríste snamb nua a téim mé snamb. Caithim bríste gearr nua a téim mé ag rith. Caithim bríge peile nua a téim mé ag iarrt peile. Tá camán ag teastáil uait. Tá sliotar ag teastáil uait. Tá liathróid ag teastáil uait.



Sample unit of work



2. Reflection and analysis

The samples of the children's work showed what they could say and do in Irish, with relation to the theme of *Caitheamh Aimsire*.

Content objectives > writing > using language

Second class

- draw and label pictures of things he/she likes or dislikes
- write single, simple sentences
- write for and functional and communicative purposes

Fourth and fifth class

- write words from memory
- write for and functional and communicative purposes
- write about him/herself and his/her daily life
- attempt to spell words in Irish with confidence

See the examples of children's writing above

Content objectives > speaking > using language

- use and extend vocabulary specific to the themes: name different kinds of hobbies
- talk about events that are happening: use of the verbal noun
- talk about things that happen continuously/frequently

snámh, rith, súgradh ar an trá, cispheil, leadóg, galf, damhsa, marcaíocht, canadh, léamh (second class)

agus siúl, caint, léim, curachóireacht, seinm ar an bhfeadóg, dornálaíocht, iománaíocht: gleacaíocht (fourth and fifth class)

Tá mé ag ... Is maith liom bheith ag ... Caithim bróga peile nuair a bhím ag ... (all classes)

caithim briste gearra nuair a théim ag rith; (fourth and fifth class)

Language functions > Express or seek an opinion:

- express enjoyment or lack of enjoyment
- express ability or lack of ability

Is maith liom; ní maith liom; is fuath liom; is breá liom (all classes)

Tá mé go maith ag ...; níl mé go maith ag ...; (fourth class)

Language functions > Give or seek information:

- report

Caithim bróga peile nuair a bhím a imirt peile; tá camán ag teastáil uait; tá liathróid ag teastáil uait (fifth class)



Sample unit of work



3. Identify language goals

These examples show how the children played an active role in choosing targets for their language learning.

Na rudaí gur mhaith liom foghlaim.....

Ba mhaith liom cluichí a imirt.

- ① Babhla torthaí
- ② Cen t-am é a mhactire
- ③ Deir o Gradaigh
- ④ Seamrōga agus leipreachain
- ⑤ Nathaireacha agus dreimiri
- ⑥ Cás an Ropa
- ⑦ Lacha is gé
- ⑧ Puicín
- ⑨ Breith ar an bagún

Cás an Ropa

Babhla Torthaí

Sútha talún silíní úll

Na rudaí gur mhaith liom foghlaim.....

① Cen t-am é a mhactire?
 ② Babhla Torthaí
 ③ Deir o Gradaigh
 ④ Seamrōga agus leipreachain.
 ⑤ Cás an Ropa (scéal)
 ⑥ Lacha is gé
 ⑦ Nathaireacha agus dreimiri.

Lacha is gé !!

Ba mhaith liom cluichí a imirt.

Caitheamh Ainseirí

Is maith liom caitheamh ainseirí.

Ba mhaith liom dán a foghlaim.

Ba mhaith liom scríobh a léamh agus scríobh a scríobh

The children would like to be enabled to

play games

say a poem

write a story
 read a story



Sample unit of work

4. Learning activities

The children and teacher engaged in a range of activities to help them achieve the goals they had identified.

In order to be able to play the games, they had to explain and learn the rules of the chosen games (in Irish) and learn the language they would need while playing. Then they played the games in the classroom or outside in the playground.

- ✓ Lacha agus gé (*Duck and goose*)
- ✓ Cén t-am é a mhac tíre? (*What time is it Mr. Wolf?*)
- ✓ Babhla torthaí (*Fruitbowl*)
- ✓ Seamróga agus leipreacháin (*Shamrocks and leprechauns*)
- ✓ Deir Ó Ghrádaigh (*Simon Says*)
- ✓ Cas an rópa (*Skipping game*)
- ✓ Nathracha agus dréimírí (*Snakes and ladders*)
- ✓ Púicín (*Blindfold*)
- ✓ Breith ar an mbagún (*Catch the bacon*)



They read a story called *Ní maith liom an caitheamh aimsire sin*. Children in the senior classes read with children in younger classes, as there are a range of different reading abilities in the group.

They learned a poem called *An Cúl Báire*.

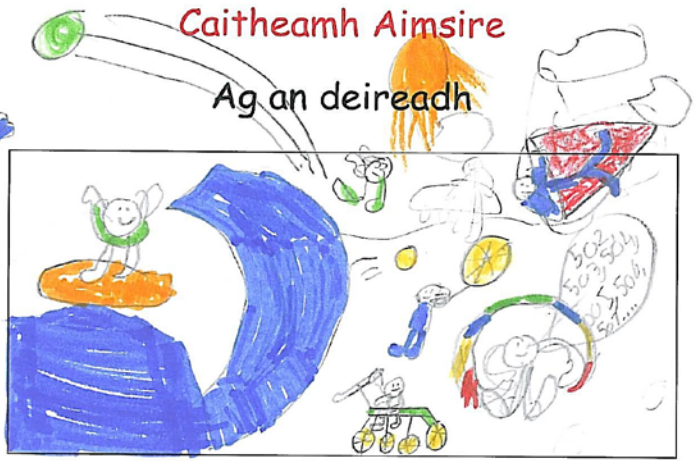
The children wrote stories about how they spend their free time.

Sample unit of work

5. Collect more samples of work: what did we learn?

To see how they got on, the children completed another brainstorming activity. Here are some examples of the language they learned during the unit.

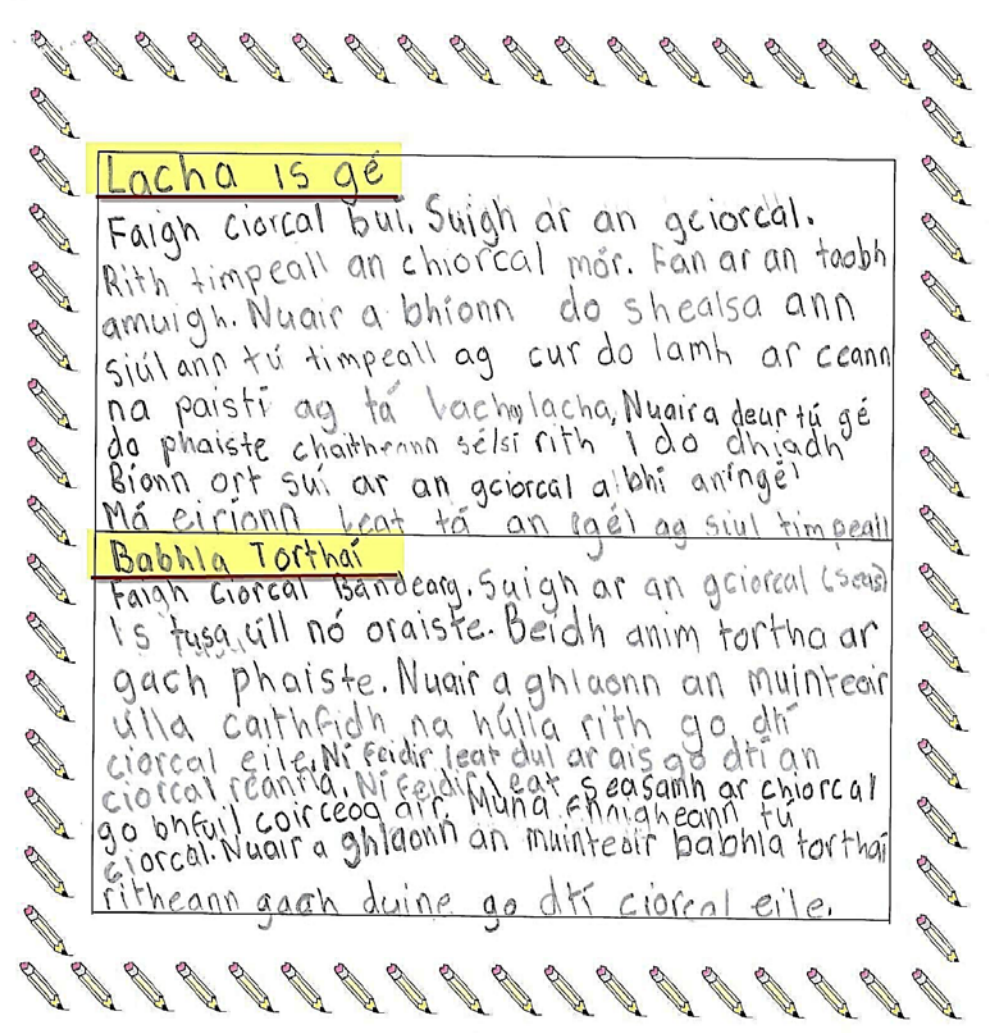
Second class



Caitheamh Aimsire
Ag an deireadh

Cloigh leis na rialacha.
Ná scaoil leis.
Níos tapúla.
Bhainéar mór tuiste asat,
Léim isteach.
cas an téad.
is é do shealsa!
Mo sheal arís!
Beir air.
Maith thú.
Caithfidh tú é a chaiméad.

Fourth class



Lacha is gé

Faigh ciorcal buí. Suigh ar an gciorcal.
Rith timpeall an chiorcal mór. Fan ar an taobh
amuigh. Nuair a bhíonn do shealsa ann
siúlann tú timpeall ag cur do lámh ar ceann
na paistí ag fá bachelacha. Nuair a deir tú gé
do phaiste chaithreann séisi rith 1 do dhíad
Bíonn ort sui ar an gciorcal a bhí anngé!
Má eiríonn leat fá an géil ag siúl timpeall

Babhla Torthaí

Faigh ciorcal bándearg. Suigh ar an gciorcal (sca)l
Is fusa uill nó oraiste. Beidh anim tortha ar
gach phaiste. Nuair a ghlaonn an muintear
ulla caithfidh na hulla rith go dtí an
ciorcal eile. Ní feidir leat dul ar ais go dtí an
ciorcal réanta. Ní feidir leat seasamh ar chiorcal
go bhfuil ciorceog air. Muna fhiaheann tú
ciorcal. Nuair a ghlaonn an muintear babhla torthaí
ritheann gach duine go dtí ciorcal eile.

Sample unit of work



6. Reflection

The samples above, and others collected from the class, demonstrated development in the children's language, particularly with regard to the range of communicative functions they could fulfill.

Social interaction <ul style="list-style-type: none"><input checked="" type="checkbox"/> congratulate someone	<i>Maith thú;</i>
Influence others <ul style="list-style-type: none"><input checked="" type="checkbox"/> request, give or refuse permission<input checked="" type="checkbox"/> ask someone to do something<input checked="" type="checkbox"/> urge or inspire someone<input checked="" type="checkbox"/> challenge someone<input checked="" type="checkbox"/> declare or question status<input checked="" type="checkbox"/> give a warning	<i>Ní féidir leat fanacht sa spás; Fan ar an taobh amuigh Rith timpeall an chiorcail, Cas an téad, Faigh ciorcal bán ná scaoil leis; níos tapúla; beir air Brostaigh; Cloígh leis na rialacha Is é do shealsa; Mo sheal arís! Páiste eile; Rug mé ort! Féach thall ansin; rith go ciorcal eile; léim isteach</i>
Express or seek an opinion <ul style="list-style-type: none"><input checked="" type="checkbox"/> express support<input checked="" type="checkbox"/> pretend<input checked="" type="checkbox"/> express that something is necessary or not	<i>Beir air! Is tusa úll; Is tusa oráiste Caithfidh tú é a choimeád; bíonn ort suí ar an gcorcal</i>

Further information

This sample unit of work should be read in conjunction with the information sheet *Building on what we know* on www.ncca.ie/primary/languages.

