## **Second class**

English-medium school

The child has been enabled to ...

### **Content objectives**

### \*Speaking > using language

- use vocabulary specific to the theme, at this level
- talk about things that are happening (verbal noun)

### Writing > generating interest

enjoy suitable writing activities that promote confidence

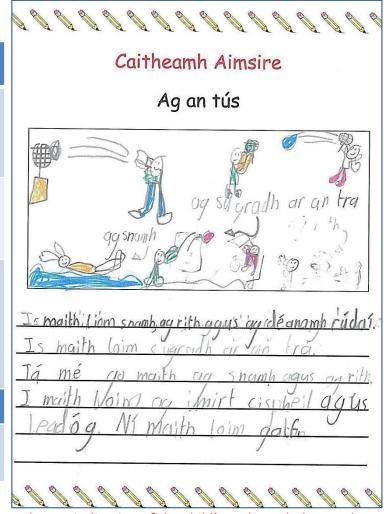
#### Writing > using language

- draw and label pictures of things he/she likes or dislikes
- write single, simple sentences
- copy, complete and write sentences

### **Language functions**

### Express or seek an opinion:

express enjoyment or lack of enjoyment



<sup>\*</sup>Due to the integration of curriculum strands, the written record is accepted as an indication of the child's oral vocabulary and certain oral skills.

# **Second class**

English-medium school

The child has been enabled to ...

### **Content objectives**

### \*Speaking > using language

 use vocabulary specific to the theme, at this level (names of clothes items)

### Writing > generating interest

 enjoy suitable writing activities that promote confidence

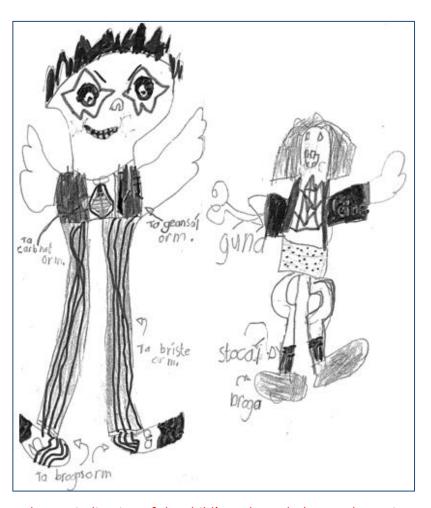
### Writing > using language

- copy and write labels, signs and notices
- write single, simple sentences

### **Language functions**

#### Give or seek information

report (*Tá ... orm*)



<sup>\*</sup>Due to the integration of curriculum strands, the written record is accepted as an indication of the child's oral vocabulary and certain oral skills.