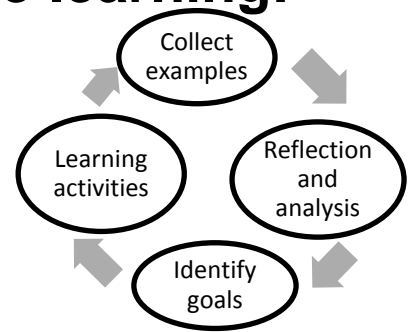


Planning for progression in language learning: getting started

This reflection sheet should be used in conjunction with the information bulletin *Building on what we know* and the accompanying samples of work and videos on www.ncca.ie/primary/languages, which describe a approach to planning for progression in language learning. This sheet outlines a number a number of questions for teachers to consider before beginning to use the approach in their own classrooms.



1. Collect samples	<ul style="list-style-type: none"> ▪ What aspect of the children’s language learning do I wish to examine? ▪ How could this be recorded – what sort of samples will I need to collect? ▪ Who will create the record? <i>(for example, teacher, individual children, pairs)</i> ▪ When will I collect the samples? ▪ Where will I keep them?
2. Reflection and analysis	<ul style="list-style-type: none"> ▪ Which of the content objectives in the curriculum are exemplified in these samples? ▪ Which of the language functions are fulfilled in the samples of work? ▪ How do the samples compare to work from children in other classes in my school?
3. Identify language goals	<ul style="list-style-type: none"> ▪ Are there any gaps in the children’s language, with relation the unit/theme I am planning? ▪ Are there any common errors to be addressed? ▪ Will this theme or unit offer obvious opportunities to develop any of the objectives and language functions in the curriculum? ▪ What role will the children have in choosing language goals?
4. Learning activities	<ul style="list-style-type: none"> ▪ What learning activities will enable the children to achieve goals we have identified? ▪ Have I looked at the guidance for short-term planning on www.teacherinduction.ie and the guidance and supports for Gaeilge on www.ppds.ie? ▪ What teaching methods will I use? ▪ How will I cater for children with differing abilities? ▪ Are there opportunities for linkage and integration? ▪ How will I assess the children’s learning? ▪ What resources will I need?
	<ul style="list-style-type: none"> ▪ How will I know if the children have achieved the goals? ▪ What samples can I collect that will show what the children have learned ...

Primary School Network: Language

Further reading and information

This teacher reflection sheet was developed through the NCCA’s Primary School Network You will find more resources about supporting progression in language learning at www.ncca.ie/primary/languages.