

# PROGRAMME



**Assessment for  
Key Competences**

**Croke Park Conference Centre  
Thursday, 13th November**

[ncca.ie/assessconf](http://ncca.ie/assessconf)

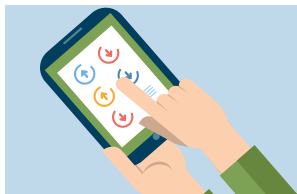
 [#assessconf](https://twitter.com/assessconf)

# AGENDA

The aim of this conference is to provide opportunities to share innovative practices from across all areas of education that show how assessment can support the development of key competences/key skills and dispositions.

- 9.00 – 9.30**     **Registration and refreshments**
- 9.30 – 9.45**     **Welcome and introduction to KeyCoNet**  
Majella O'Shea, Acting Deputy Chief Executive, NCCA
- 9.45 – 11.15**    **The Role of Assessment in the Development of 21st Century Skills**  
Professor Gordon Stobart, University of London
- 11.15 – 11.40**   **Coffee break**
- 11.40 – 1.00**    **Leading the way in key competences and assessment**  
Sarah Keane, Aistear Tutor  
Cliona O'Keefe, Primary school principal  
Audrey Doyle, Post-primary school principal  
Majella Dempsey, Education Department, Maynooth University
- 1.00 – 2.00**     **Lunch**
- 2.00 – 3.00**     **Workshops**
- 3.00 – 4.00**    **Plenary and panel discussion: Challenges, opportunities and next steps**  
Clive Byrne, NAPD  
Majella Dempsey, Maynooth University  
Professor Gary Granville, NCAD  
Professor Gordon Stobart, Institute of Education, University of London  
Breda Naughton, Department of Education and Skills  
Majella O'Shea, NCCA and KeyCoNet  
Chair: Norman Emerson, Director of Assessment, NCCA
- 4.00**            **Close**

# WORKSHOPS



**Using iPads to assess learners with an intellectual disability: Formative and summative assessment of key skills in communication and literacy.**

Facilitator – Cheryl Elliot, Our Lady of Good Council Special School, Cork



**Classroom assessment and key skills – teachers' stories from classroom practice**

Facilitators – Donna Ivers, St Brigid's College, Callan and Bianca Ní Ghrógáin, primary school teacher, Griffeen Valley Educate Together National School



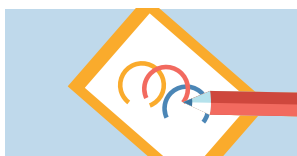
**Embedding the development and assessment of key skills into lesson design.**

Facilitator – Deirdre Butler, St Patrick's College of Education



**The Collaborative Assessment Alliance initiative: An approach to assessment that supports the development of key competences through real time online collaborative tasks.**

Facilitator – Ben Murray, NCCA



**The Future Creators: assessment challenges and opportunities in a digital learning programme**

Facilitators – Professor Gary Granville: NCAD, Dr. Michael Hallissy: H2 and students from the project



**Assessment approaches – opportunities and challenges for supporting learning in key competences in initial teacher education**

Facilitator – Majella Dempsey, Maynooth University

# KEY NOTE SPEAKERS AND



**Gordon Stobart** is Emeritus Professor of Education, Institute of Education, University of London and Senior Research Fellow at Oxford University. He was a founder member of the Assessment Reform Group and much of his recent work has involved promoting formative assessment as part of improving teaching and learning.

His current work is on how experts learn and the implications for classroom teaching and learning. His most recent book is *The Expert Learner* – challenging the myth of ability (2014, OUP/ McGraw-Hill). He is a former editor of the international journal *Assessment in Education: Principles, Policy and Practice* and author of *Testing times- the uses and abuses of assessment*.



**Deirdre Butler** is a senior lecturer in Education at St. Patrick's College with responsibility for designing and coordinating learning programmes for undergraduate and postgraduate students using a broad range of digital technologies.

She has extensive experience in the theory and practice of digital learning and in the fostering of 21st century learning skills. She is involved in a number of international projects including the Horizon K12 group, Innovative Teaching & Learning Research and New Pedagogies for Deep Learning.



**Majella Dempsey** lectures on Curriculum, Teaching, Learning and Assessment in Maynooth University and is course leader for the Bachelor of Science with Education and the Bachelor of Mathematics with Education. She is currently finalising doctoral research at Trinity College Dublin on the role of key skills in developing and promoting innovative teaching and learning.



**Audrey Doyle** is principal of St Joseph's College, Lucan. In recent years she has led a review of assessment practices within the school alongside promoting the development of key skills within teaching, learning and assessment.

Audrey has shared this work with many schools and is also Associate Trainer with the JCT team.



**Cheryl Elliot** is a teacher in Our Lady of Good Counsel Special School, Cork – the first special school to introduce Interactive Whiteboards and iPads. She is also an Apple Distinguished Educator, an e-tutor for the PDST and offers training in the use of iPads with SEN for teachers, clinicians and parents.



**Prof Gary Granville**, is Head of the Faculty of Education at the National College of Art and Design (NCAD) and was Chairperson of the NCCA Board of Studies for Arts and Humanities.

# WORKSHOP LEADERS



**Sarah Keane** began her teaching career in St. Paul's National School, Dooradoyle, Limerick. More recently, Sarah worked as a tutor with the National Centre for Technology in Education (NCTE) delivering professional development summer courses to primary school teachers. In 2011, Sarah became involved with the Aistear Tutor Initiative and she currently facilitates Aistear workshops for teachers.



**Ben Murray** is an Education Officer with the NCCA, with responsibility for arts education. He is currently involved with two digital learning projects, one on the use of digital portfolios and the other on collaborative approaches to assessing critical problem solving skills.



**Bianca Ní Ghrógáin** is a primary teacher, currently on career break from Griffen Valley Educate Together National School. She is currently studying in DCU, where she is researching the use of technology as a classroom tool at primary level. Her workshop will showcase the tools, methods and assessment practices that have allowed her to design situations where pupils learn fundamental concepts by doing something creative while developing and demonstrating key skills.



**Cliona O'Keeffe** is Principal of Our Lady's BNS, Ballinteer Dublin. Prior to becoming Principal she spent two years on secondment to the National Council for Curriculum and Assessment where she worked as Education Officer – Primary Assessment. This role involved working with schools on introducing Assessment for Learning



techniques into classrooms.

**Norman Emerson** has over 25 years of teaching and management experience in Scottish schools and was previously Assistant Director within Education Scotland with responsibility for qualifications and assessment. Norman has recently taken up his post as Director, Curriculum and Assessment with the NCCA where he looks forward to applying his experience, skills and knowledge to the fresh challenges associated with supporting developments within the Irish education system



**Donna Ivers** teaches French in St. Brigid's College, Callan in Co. Kilkenny where she has been leading the promotion of key skills in teaching and learning with her colleagues since 2007. She has recently been appointed as part-time Associate Trainer with the JCT team and she also facilitates workshops for Newly Qualified Teachers with the NIPT Team.



**KeyCoNet**, funded under the European Commission's Lifelong Learning Programme, is a growing network of more than 100 organizations representing educational stakeholder groups from 30 European countries, focused on improving the implementation of key competences in school education. The aim is to identify, analyze and map key competence initiatives and their implementation strategies across Europe and on this basis to produce recommendations for policy and practice. NCCA is an active partner in KeyCoNet.

<http://keyconet.eun.org>

