

# “It’s All About The Learning”

LEARNING & ASSESSMENT  
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# LEARNING

- What do I want the students to learn?
- How am I going to get them to learn?
- How can I get them to improve their learning?
- How am I going to assess their learning?



# What do I want them to Learn?

AFL Process

Learning Intention and Quality Criteria are  
the foundation stones

- Teacher can assess the learning
- Teacher can assess the Key Skills





# How am I going to get them to Learn?

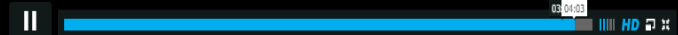
- Learning dialogue
- Learning Boot Camp
- Questioning
- Feedback
- Peer Evaluation
- Self Evaluation
- Group work
- Key Skills



# How can I get them to improve their learning?

## Homework

- Learning dialogue continues
- Deskersize – Study skills
- Learning Log
- Google Classrooms/Edmodo – ICT management
- Target setting –Managing myself





# How am I going to Assess their Learning?

- Divided the year into 3 x 11 weeks
- Ongoing Assessment
- 20% for Juniors
- 30% for Seniors
  
- Drafting/Improving/evaluating
- Dead lines
- 2 Stars and a Wish



# Assessing Key Skills

Allows Teacher to Assess Key Skills of:

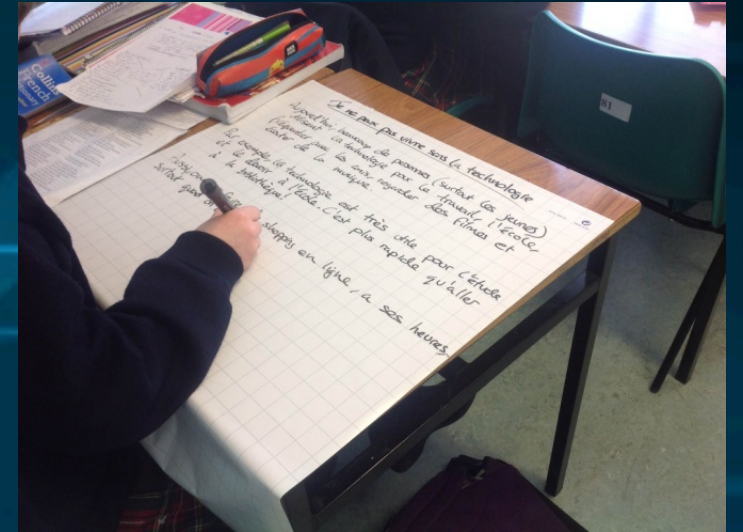
- Managing myself – Is the student reflecting on her own learning? Is she setting learning goals?
- Information and Thinking - Is she gathering, recording, organising, and evaluating information and data?
- Keeping well – Am I giving her continuous positive feedback?
- Working with others – Is she working well at peer assessment and group work?
- Being Creative – Is she looking at options and alternatives and implementing these?
- Is she using ICT to improve learning and communicate with me?





# Summative Assessment

- Mid – November, Mocks and May
- New report template
- Adding of on-going and summative assessment
- Quantitative feedback & Qualitative feedback
- Learning advice - teacher gives learning feedback on exam and key skills based on 2 stars and a wish
- Assessment of Literacy
- Teacher/student/parent dialogue about learning
- Moderation
- Self-evaluation – Learning goal for next term requested





# What have we learned?

- The whole focus must be on learning
- Collaboration is a must amongst management, staff, parents and students
- New understanding about how people learn
- Change in role of teacher and student
- The Key Skills can be developed and assessed through the AFL and AOL process
- Management must be strategic, driven and persevere
- Very little discipline problems when students engaged in learning
- Student-centred focus changes the whole environment
- Large increase in teachers workload
- Process of change is complex: differences in subjects and programmes at Leaving Cert and Junior Cert.
- Teachers & students need to learn new ways of working
- Needs major investment in time for CPD

# Student of the Future

- Knows their learning strengths
- Believes in a growth mind set
- Values collaboration and working with others
- ICT competent
- Stays confident and well
- Peer and self evaluation is a natural process
- Communicates with ease and confidence
- Finds meaning and purpose in life
- Skilled at thinking for themselves in a creative way

