



## Mainstream classroom observation of language support student

This checklist provides a focus for observation of a student's engagement and response in a mainstream class

Name : \_\_\_\_\_ Year: \_\_\_\_\_ Date: \_\_\_\_\_

Subject: \_\_\_\_\_ Subject teacher: \_\_\_\_\_

(The number of times that the pupil carries out the following responses/initiations etc. can be indicated with a series of √ or marks.)

Activity	No. of examples (√)	No response	Poor response	Good/average response
Evidence of social relationships in the classroom				
Use of English with peers				
Engagement with others in group work				
Following teacher's instructions				
Answering teacher's questions				
Asking for clarification				
Taking cues from other pupils				
Evidence of personal strategies for dealing with classroom learning				
Completing tasks assigned during class				
Evidence of previous learning retained and used				
<b>Comment:</b>				