

**Initial needs analysis for language support pupil:
Information from the mainstream class teacher to
guide the delivery of language support.**

This information should be gathered in the first 2-3 weeks
following the pupil's arrival

Class: _____

Name of teacher: _____

Name of pupil: _____

Date: _____

	YES	NO	SOMETIMES
Is there evidence of this pupil mixing with other pupils?			
Has this pupil ever volunteered information in class?			
Has this pupil asked for clarification or help in class?			
Can you see evidence of this pupil making progress in classes generally?			
Have you got insights into what this pupil already knows in different subjects?			
What subject areas does this pupil seem most comfortable with?			
What subject areas are creating the most difficulty for this pupil?			
Please indicate any particular areas that would benefit from language support in the next 6 – 8 weeks (If appropriate, name of textbook and chapter would be helpful)			



On-going needs analysis for language support pupil: Information from the mainstream class

This information should be collected approximately at half
term intervals

Class: _____

Name of teacher: _____

Name of pupil: _____

Date: _____

	YES	NO	SOMETIMES
Is there increased evidence of this pupil mixing with other pupils?			
Is this pupil responding appropriately in class?			
Does this pupil ask for explanation or clarification either in class or individually after class?			
Can you see evidence of this pupil making progress in classes generally?			
Is this pupil doing homework and any other work that is assigned?			
In which subject areas is this pupil performing well or at a satisfactory level?			
What subject areas are creating the most difficulty for this pupil?			
Please indicate any particular areas that would benefit from language support in the next 6 – 8 weeks (If appropriate, name of textbook and chapter would be helpful)			