



TEACHER

Planning (block of work): Adventure Activities

Syllabus Learning Outcomes:

Students should be able to:

- achieve a level of technical competence commensurate with individual experiences and potential.
- demonstrate an understanding of the need for safety procedures both personal and group.
- appreciate the necessity for appropriate personal equipment.
- develop a respect for the natural environment with an understanding of important environmental issues.

Learning Experiences:

The students will need to be provided with experiences in which they:

- take responsibility for self and others
- work with a partner
- read a map
- follow routes
- use event protocol
- care for the environment
- work as a team member

Rich Task:

In pairs complete an orienteering event utilising basic orienteering techniques and strategies of setting, thumbing and effective route choice.

Demonstrate an understanding of orienteering event protocol and a concern for the natural environment.

Content:

- setting and thumbing / cone event
- symbol recognition
- terrain walk – country code
- star event – procedure / control cards
- completion of rich task
- team challenges

Challenge: With a partner, take part in an orienteering event

Assessment approaches and instruments:

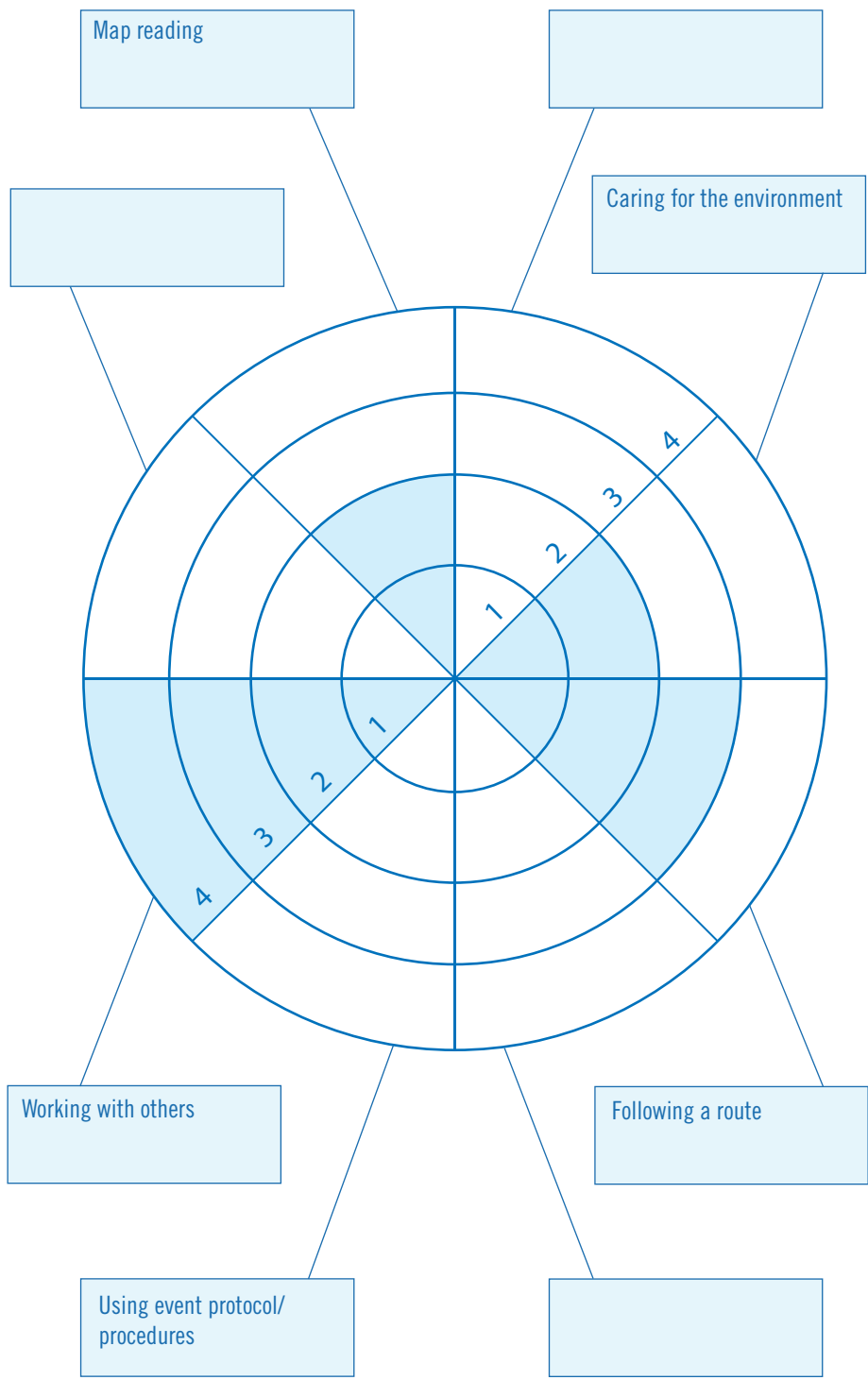
- Explain the challenge
- Share the learning intention & criteria for success within each lesson
- Focused questioning & observation
- Use feedback to inform learning
- Assessment wheel (weeks 3 & 6)
- Review of rich task/challenge

Equipment needed:

- Orienteering maps & controls
- Symbol charts
- Star event / cone event master maps

Student's Record of Learning

Name: AOIFE LYNCH	Class: YEATS	Date: 7 TH FEBRUARY 2008
Area of study: ADVENTURE ACTIVITIES	Level: 1	



- 1. I haven't started this yet
- 2. I can do this sometimes but I find it hard
- 3. I can perform this at a reasonable level most of the time
- 4. I can perform at a high level always

Challenge:
With a partner, take part in an orienteering event

Student comment:
I REALLY LIKED ORIENTEERING AND ENJOYED BEING ABLE TO WORK WITH MY FRIEND. I WAS OK AT THE MAP READING AND WAS ABLE TO TAKE PART IN THE EVENT. I WOULD LIKE TO LEARN MORE ABOUT CARING FOR THE ENVIRONMENT. I THINK WE ARE GOING TO DO THAT IN GEOGRAPHY.

Teacher comment:
This is Aoife's first experience of orienteering. She worked very well with her classmates and I believe that her ability to map read is better than she thinks. She was able to complete the event in good time and was able to locate most of the controls. Well done Aoife!