PLACEMENT TEST: Reading

Notes for teachers

- The instructions for each task are indicated on the assessment sheet.
- An example is provided on each sheet.
- If necessary, teachers may provide support (non-verbal or verbal) in order to ensure that pupils understand fully the requirements of each stage. For example, the teacher may hold up a test sheet and indicate the sample answer.
- No additional help should be given as the purpose of the test is to determine the pupil's ability to read the assessment tasks.
- The teacher may end the test when it is evident that a pupil is no longer able to continue.
- There is no strict time guideline for the reading assessment as the time taken by pupils may vary in accordance with their age or existing levels of literacy on entry to the school. However, teachers should observe the progress of pupils through the tests and allow similar time for completion as for a native-speaking group of pupils.

Placement: READING A1. (i)

Read these words.

Draw a line from each word to the matching picture.

1. door



2. bag



3. hand



4. dog



5. apple



6. coat







Placement: READING A1. (ii)

Read and draw a circle around the matching picture.

1. a green pencil







2. a small triangle







3. a blue hat







4. four bananas







5. he is sitting







6. she is happy







Placement: READING A1. (iii)

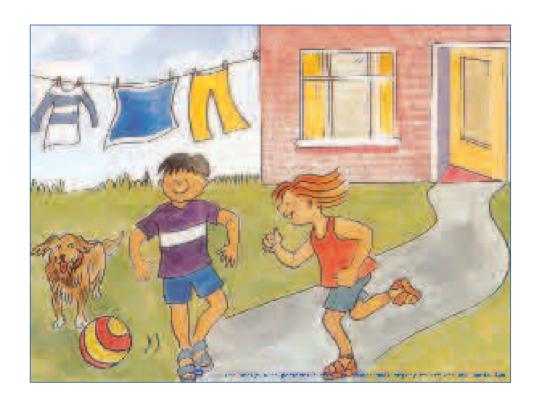
Look at this picture and read the sentences. Choose <u>yes</u> or <u>no</u> for each sentence. Now read these sentences about the picture.



1.	The books are on the floor.	yes	no
2.	The girl has brown hair.	yes	no
3.	The pencils are under the table.	yes	no
4.	There is a ball on the shelf.	yes	no
5.	The doll has a blue dress.	yes	no
6.	There is a picture beside the window.	yes	no

Placement: READING A2. (i)

Look at this picture and read the sentences. Choose $\underline{\text{yes}}$ or $\underline{\text{no}}$ for each sentence.



1.	The children are in the garden.	yes	no
2.	The children are playing with a ball.	yes	no
3.	The girl is wearing a purple T-shirt.	yes	no
4.	The dog is looking out the window.	yes	no
5.	The door of the house is open.	yes	no
6.	There is a yellow jumper on the clothesline.	yes	no

Placement: READING A2. (ii)

The pictures show some people in Fred's family. Look at the 6 pictures and read the 8 sentences. Match each picture to the correct sentence. There are 2 extra sentences.

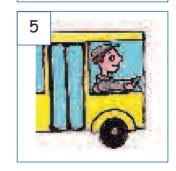












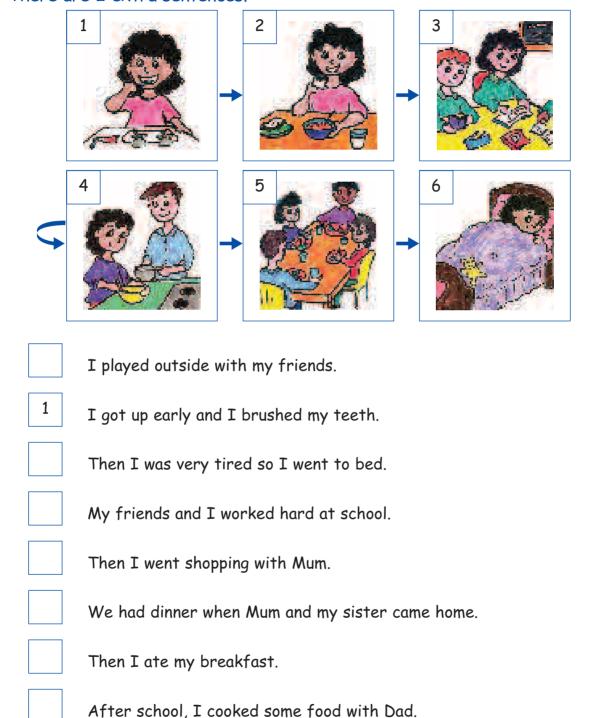


	Fred's sister is drinking juice.
	His grandmother is swimming in the sea.
1	This is Fred's baby brother.
	Fred's aunt is a train driver.
	His cousin likes to go to the seaside.
	Fred's aunt is a nurse and she helps sick children.
	His uncle wears a hat and drives a yellow bus.
	Fred's grandmother is sitting on a chair.

Placement: READING A2. (iii) Junior Primary

The pictures show what Anna did yesterday. Look at the 6 pictures and read the 8 sentences. Match each picture to the correct sentence. There are 2 extra sentences.

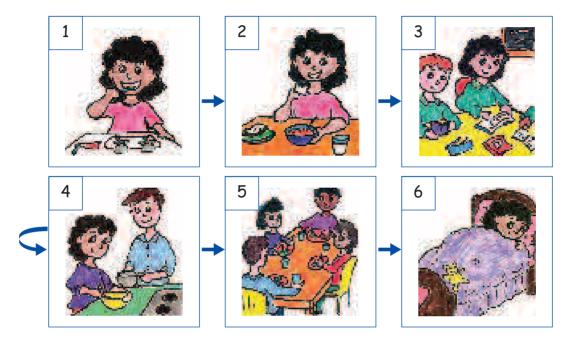




Placement: READING A2. (iii) Senior Primary

Look at the pictures and read Anna's story. Finish the story with words from the box.





My busy day

I got up early and I $\underline{\textit{brushed}}$ \iff my teeth.

Then I _____ bread and cereal for breakfast.

My friends and I worked hard $___$ school.

After school, I cooked some $_$ with Dad.

We had dinner when Mum and my sister _____ home.

Then I was very tired so I went _____ bed.

came	food	eat	bruehed
at	coming	to	ate

Placement: READING B1. (i) Junior Primary



Read Trang's story.

Hello, my name is Trang. The thing that I like best is my new bicycle. My parents gave it to me last week for my birthday. It's black and grey and it goes really fast. I sometimes ride my bike to the shop at the end of my street. My mum doesn't allow me to cycle to school because the roads are too dangerous. At school, I like to play football with my friends. I hate rainy days because then we can't play outside.

Now read these questions.

Choose the correct answer for each question.

		playing football
1.	Why did Trang get a bicycle?	his friends
2.	Who gave Trang his bike?	because it was his birthday
3.	Where can Trang cycle?	wet weather
4.	Where must he not ride his bike?	to the shop
5.	What does Trang like?	going really fast
6.	What does he not like?	his mother and father
		to school

Placement: READING B1. (ii) Junior Primary



Read and finish Lola's story.

Choose and circle the correct word from each box.

Hi, I'm Lola and I love me/my/mine cat. Her name is Honey because she's light brown and she's very sweet. I get/got/getting Honey last year, when she was still a kitten. Soon she will/was/has be two years old. I like most other animals as well, but I no/not/don't like snakes because they are scary. I love dancing to/too/two. I go to dance classes every Saturday. There is a big show next week and I'm go/going/gone to dance in it. I'm really excited because it will be great fun.

Placement: READING B1. (iii) Junior Primary

Read these questions about Trang and Lola's stories. You can look at the stories again.

Circle the correct answer for each question.

- 1. What is Trang's favourite thing?
 - a. a bike
 - b. a football
 - c. a kitten
- 2. What colour is Lola's cat?
 - a. black
 - b. brown
 - c. grey
- 3. When did Trang get his bicycle?
 - a. last week.
 - b. last year.
 - c. two years ago.
- 4. What is Lola afraid of?
 - a. most animals
 - b. rainy days
 - c. snakes
- 5. Where does Trang play with his friends?
 - a. at the end of his street
 - b. at school
 - c. at dance classes
- 6. What does Lola think about dancing in the show?
 - a. it will be scary
 - b. it will be dangerous
 - c. it will be exciting

Placement: READING B1. (i) Senior Primary

Read and finish these three stories

Choose and circle the correct word from each box.

1. Hello, my name is Trang. My favourite thing is me / my / mine new bicycle. I got it last week for my birthday. It's black and grey and it goes very fast. I'm allowed to ride my bike to the shops near my home, but my mum won't / don't / wasn't let me cycle to school because the roads are too dangerous. At school, I like to play football with my friends. I hate rainy days because then we can't play outside.



2. Hi, I'm Lola and I love my cat. Her name is Honey because she's light brown and she's very sweet. I got Honey two years ago, when she was still a kitten. I like most other animals as well, except snakes because there / their / they're scary. I love dancing too. I go to dance classes every Saturday. There is a big show next week and I'm go / going / gone to dance in it. I'm really excited because it should be great fun.



3. My name is Aziz. I'm good at art. I love to draw pictures of animals, especially fierce animal / one / ones like lions and tigers. Last year I won a prize in a painting competition. I also enjoy listening to music and I have lots of CDs. I want to get a guitar for my next birthday because I'd like to play this instrument. My dad thinks / thought / thinking that guitars are too noisy and he wants to buy me some books instead.



Placement: READING B1. (ii) Senior Primary

Read these questions about the three stories.

Tick (\checkmark) the correct child's name for each question.

		Trang	Lola	Aziz
1.	Whose favourite thing is a bicycle?			
2.	Who can draw and paint very well?			
3.	Who has a pet?			
4.	Who is learning how to dance?			
5.	Who would like to play the guitar			
6.	Who does not like wet weather?			

Placement: READING B1. (iii) Senior Primary

Read these questions about the three stories. Circle the correct answer for each question.

- 1. What does Trang like to do with his friends?
 - a.) play football
 - b. dance
 - c. listen to music
- 2. Which of these animals is Lola afraid of?
 - a. lions
 - b. tigers
 - c. snakes
- 3. When did Aziz win a prize?
 - a. last week
 - b. last year
 - c. two years ago
- 4. What is Trang not allowed to do on his bike?
 - a. go to school
 - b. go to the shops
 - c. go very fast
- 5. What does Lola think about the show next week?
 - a. it could be too noisy
 - b. it should be dangerous
 - c. it will be exciting
- 6. What does Aziz hope to get for his birthday?
 - a. a musical instrument
 - b. some books
 - c. some new CDs

Placement: READING

CORRECTION KEY

- A1. (i) & (ii) Match words/phrases to correct pictures
 - (iii) 1. no
 - 2. yes
 - 3. yes
 - 4. no
 - 5. no
 - 6. yes
- A2. (i) PLAYING TOGETHER
 - 1. yes
 - 2. yes
 - 3. no
 - 4. no
 - 5. yes
 - 6. no

A2. (ii) FRED'S FAMILY

- 1. This is Fred's baby brother.
- 2. Fred's aunt is a nurse and she helps sick children.
- 3. His cousin likes to go to the seaside.
- 4. Fred's grandmother is sitting on a chair.
- 5. His uncle wears a hat and drives a yellow bus.
- 6. Fred's sister is drinking juice.

JUNIOR PRIMARY

A2. (iii) ANNA'S BUSY DAY

- 1. I got up early and I brushed my teeth.
- 2. Then I ate my breakfast.
- 3. My friends and I worked hard at school.
- 4. After school, I cooked some food with Dad.
- 5. We had dinner when Mum and my sister came home.
- 6. Then I was very tired so I went to bed.

SENIOR PRIMARY

A2. (iii) MY BUSY DAY

I got up early and I brushed my teeth.

Then I ate bread and cereal for breakfast.

My friends and I worked hard at school.

After school, I cooked some food with Dad.

We had dinner when Mum and my sister came home.

Then I was very tired so I went to bed.

JUNIOR PRIMARY

- B1. (i) 1. Because it was his birthday.
 - 2. His mother and father.
 - 3. To the shop.
 - 4. To school.
 - 5. Playing football.
 - 6. Wet weather.
- B1. (ii) 1. my
 - 2. got
 - 3. will
 - 4. don't
 - 5. too
 - 6. going
- B1. (iii) 1. a
 - 2. b
 - 3. a
 - 4. c
 - 5. b
 - 6. c

SENIOR PRIMARY

- B1. (i) 1. my
 - 2. won't
 - 3. they're
 - 4. going
 - 5. ones
 - 6. thinks

- B1. (ii) 1. *Trang*
 - 2. Aziz
 - 3. Lola
 - 4. Lola
 - 5. Aziz
 - 6. Trang
- B1. (iii) 1. a
 - 2. c
 - 3. b
 - 4. a
 - 5. c
 - 6. a

Placement: READING

Scoring and rating

Total of 15 questions per level. One point for each correct answer.

Test level	Number of correct answers/points	Pupil's level of proficiency (✓)
A1.1		
A1.2		
A1.3		
	I	
A2.1		
A2.2		
A2.3		
B1.1		
B1.2		
B1.3		

Pupil's total score at any one level	Pupil's proficiency (level of test)	The next stage
0–7	A1.1 or A2.1 or B1.1	Continue at this level.
8–12	A1.2 or A2.2 or B1.2	Continue at this level.
13–15	A1.3 or A2.3	Progress to the next level. From A1 to A2 or from A2 to B1.
13–15	B1.3	Pupil has reached the objective of language support. When this has been reached for all 4 skills, the pupil is ready for full integration into the mainstream.