



## Checklist for observing engagement and progress of language support pupils during the *silent (non-verbal) period*

For recording observation of the pupil's reactions and behaviour at intervals in the absence of spoken interaction

Name of pupil: \_\_\_\_\_ Age: \_\_\_\_\_

The pupil is – (Write the date of observation in the relevant column)

	Not at all	Occasionally	Regularly
Using his/her mother tongue with teacher/peers despite their inability to understand			
Making eye contact with the teacher			
Watching other pupils closely			
Imitating other pupils' actions			
Using facial expression to communicate feelings			
Bringing particular objects, books etc. to teacher			
Responding to cues acted out by teacher or other pupils			
Attention getting by interacting with other pupils or teacher (e.g. handing them objects)			
Requesting help by making signs, pointing etc.			
Indicating dislike of an object or activity			
Protesting by making sounds or appearing aggressive			
Imitating non-verbal behaviour of other pupils			
Repeating and rehearsing words or phrases			
Experimenting with sounds of English			
Following instructions given verbally			