



Initial needs analysis for language support student Information from subject teacher(s) to guide the delivery of language support.

This information should be gathered in the first 2-3 weeks following
the student's arrival

Name of teacher: _____
Name of student: _____
Year: _____
Subject: _____
Date: _____

	YES	NO	SOMETIMES
Is there evidence of this student mixing/ working with other students?			
Has this student ever volunteered information in class?			
Has this student asked for clarification or help in class?			
Can you see evidence of this student making progress in class generally?			
In your estimation is this student familiar with this subject?			
Have you got insights into what this student already knows in this subject?			
What is creating the most difficulty for this student at this time?	Please tick \checkmark <input type="checkbox"/> Listening comprehension <input type="checkbox"/> Reading comprehension <input type="checkbox"/> Specific vocabulary <input type="checkbox"/> Writing <input type="checkbox"/> Interacting with peers <input type="checkbox"/> Homework		
Please indicate any particular areas that would benefit from language support in the next 6 – 8 weeks (If appropriate, name of textbook and chapter would be helpful)			



On-going needs analysis for language support student Information from the subject class

This information should be collected approximately at half term
intervals

Name of teacher: _____

Name of student: _____

Year: _____

Subject: _____

Date: _____

	YES	NO	SOMETIMES
Is there increased evidence of this student mixing with other students?			
Is this student responding appropriately in class?			
Does this student ask for explanation or clarification either in class or individually after class?			
Can you see evidence of this student making progress in classes generally?			
Is this student doing homework and any other work that is assigned?			
In which areas is this student performing well or at a satisfactory level?			
What areas are creating the most difficulty for this student?	Please tick \checkmark <input type="checkbox"/> Listening comprehension <input type="checkbox"/> Reading comprehension <input type="checkbox"/> Specific vocabulary <input type="checkbox"/> Writing <input type="checkbox"/> Interacting with peers <input type="checkbox"/> Homework <input type="checkbox"/> Other (please specify)		
Please indicate any particular areas that would benefit from language support in the next 6 – 8 weeks (If appropriate, name of textbook and chapter would be helpful)			