

## Classics Development Group: Meeting 5: 14<sup>th</sup> December 2017

<b>Agenda:</b>  <b>Strand 1: Learning Outcomes</b>	Discussions were had on the learning outcomes for both the <i>Myth</i> and the <i>Daily Life</i> topics of Strand 1. Edits were suggested and will be brought back to the group for the next meeting. It was agreed that both topics would include a learning outcome that would explore the use of language/terms/words/phrases that the students will encounter in this strand.
<b>Classroom Based Assessment 1: Core Component</b>	There was broad support for the proposed direction for this CBA. In the group discussion, the following edits were suggested: -The focus should rest firmly on mythical storytelling (mythology) and not on storytelling <i>per se</i> ; this should be reflected in the title of the CBA and permeate the description. -shorten the introductory paragraph
<b>Strand 2: Classical Language Component</b>	The group members that are working on this strand gave an update on progress with the learning outcomes. The group highlighted the need to ensure that we include the notion of interconnected language knowledge into the <i>language awareness</i> aspect of this strand.
<b>Classical Language CBA</b>	There was agreement that this CBA should be framed as a language portfolio with as its focus the 'self-directed language learner'. This portfolio could, for example, allow the students to create their own resources to supplement their learning, or to write a commentary on their translations.
<b>Strand 3: Classical Studies Component</b>	There was agreement on the division of topics for this strand: <i>The Anger of Achilles</i> and <i>Rome 360</i> . Some learning outcomes were developed and a complete set of learning outcomes will be placed online and feedback will be offered on these in advance of the next meeting. The <i>Achilles</i> topic will focus on relationships, morals, some light philosophy and ethics. The <i>Rome</i> topic will focus on monuments and locations connected to Public Life, where the core component focuses on private life.

The next meeting of the group is scheduled for **15<sup>th</sup> January 2017**. This meeting will further develop all learning outcomes and the Classroom Based Assessments.