## **Junior Cycle Digital Media Literacy Short Course: Early Insights Review**

NCCA is undertaking an early insights review of the junior cycle short course specification for Digital Media Literacy. The purpose of this review is to gather feedback from school management, teacher/educators, students and interested parties in relation to the experience of the Digital Media Literacy short course.

Feedback for the review will be gathered through school visits, written submissions and online surveys. All of the feedback will be analysed, and a report will be published. NCCA will use this feedback to continue to support post-primary schools in implementing Digital Media Literacy in their schools.

If you wish to provide written feedback on Junior Cycle Digital Media Literacy, please use the prompts below and return your written feedback by email to consultations@ncca.ie marked ‘Junior Cycle Digital Media Literacy’ in the subject line, by **Monday 29th May.**

You will find it helpful to access a copy of the Digital Media Literacy specification before completing the survey. This can be accessed here [https://curriculumonline.ie/Junior-cycle/Short-Courses/Digital­ Media-Literacy/](https://curriculumonline.ie/Junior-cycle/Short-Courses/Digital%C2%AD%20Media-Literacy/) in addition to the Assessment Guidelines for the short course.

1. The aim of the Digital Media Literacy specification is to extend and refine students' ability to use digital technology, communication tools, and the internet creatively, critically and safely, in support of their development, learning and capacity to participate effectively in social and community life.

Does the Digital Media Literacy specification achieve this aim? Does it capture and facilitate learning about what's really important for digital citizenship? In other words, through engaging in this course, do students come to understand, value and take appropriate action on topics that are relevant and important in the online world?

1. Are there any omissions or topics that need to be given more emphasis within the specification?
2. What opportunities and challenges have you experienced in using the learning outcomes within the specification to plan for teaching, learning and assessment?
3. Are there any particular learning outcomes that have really worked well in terms of teaching, learning and assessment?
4. Are there any particular learning outcomes that are unclear or problematic?
5. What feedback would you like to give us on doing the Classroom­ Based Assessment?
6. Are the Assessment Guidelines helpful or is anything missing?
7. Overall, what have been the main successes and challenges so far in teaching the Digital Media Literacy short course?
8. Any additional feedback not covered in the questions above?